





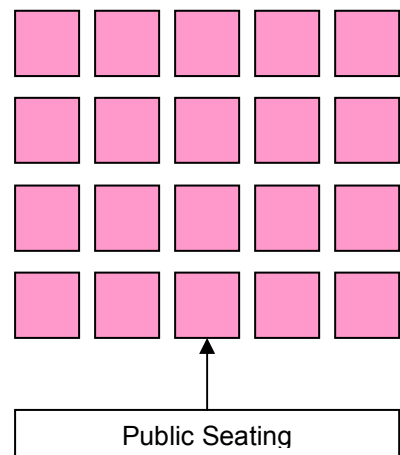
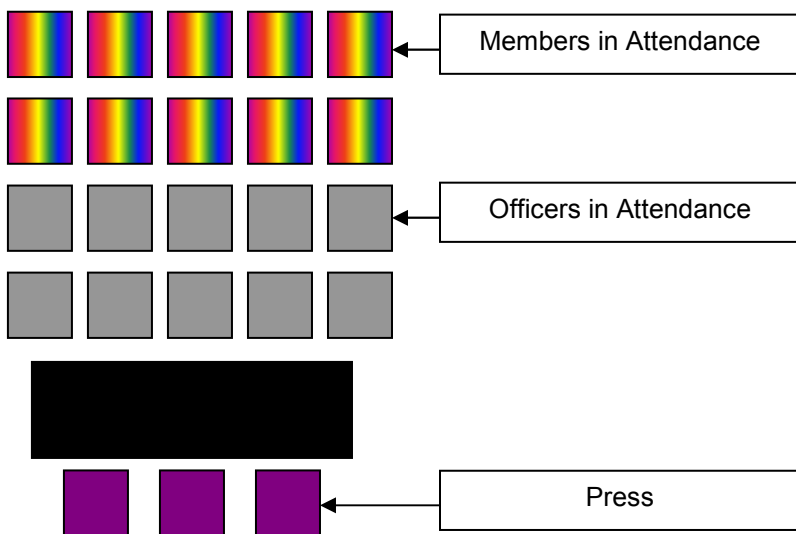
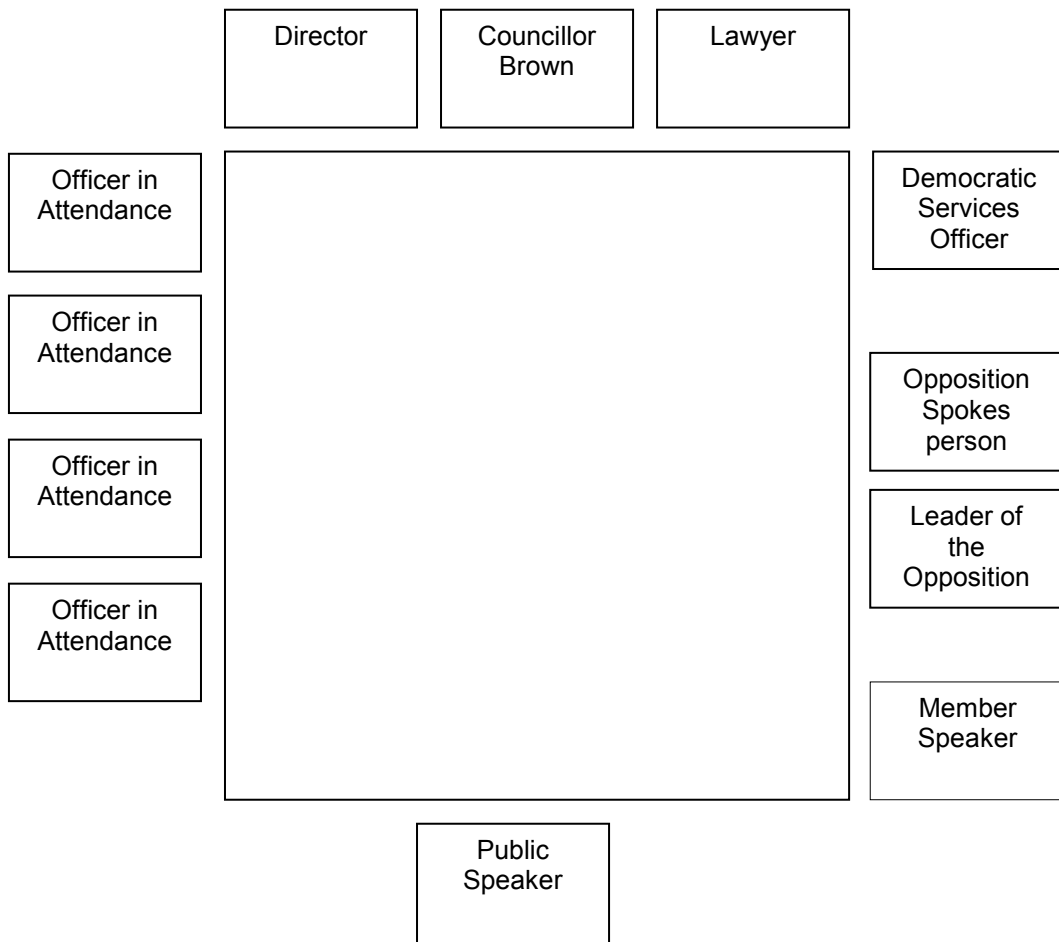
Brighton & Hove
City Council

Cabinet Member Meeting

Title:	Children & Young People Cabinet Member Meeting
Date:	4 January 2010
Time:	4.00pm
Venue	Committee Room 3, Hove Town Hall
Members:	Councillor: Brown (Cabinet Member)
Contact:	Nara Miranda Democratic Services Officer 01273 291004 (voicemail only) nara.miranda@brighton-hove.gov.uk

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Democratic Services: Meeting Layout



AGENDA

27. PROCEDURAL BUSINESS

- (a) Declarations of Interest by all Members present of any personal interests in matters on the agenda, the nature of any interest and whether the Members regard the interest as prejudicial under the terms of the Code of Conduct.
- (b) Exclusion of Press and Public - To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

NOTE: Any item appearing in Part 2 of the Agenda states in its heading either that it is confidential or the category under which the information disclosed in the report is exempt from disclosure and therefore not available to the public.

A list and description of the categories of exempt information is available for public inspection at Brighton and Hove Town Halls.

28. MINUTES OF THE PREVIOUS MEETING

1 - 10

Minutes of the Meeting held on 5 October 2009 (copy attached).

29. CABINET MEMBER'S COMMUNICATIONS

30. ITEMS RESERVED FOR DISCUSSION

- (a) Items reserved by the Cabinet Member
- (b) Items reserved by the Opposition Spokesperson
- (c) Items reserved by Members, with the agreement of the Cabinet Member.

NOTE: Petitions, Public Questions, Deputations, Letters from Councillors, Written Questions from Councillors and Notices of Motion will be reserved automatically.

31. PETITIONS

No petitions received by date of publication.

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

32. PUBLIC QUESTIONS

(The closing date for receipt of public questions is 12 noon on 23 December 2009)

No public questions received by date of publication.

33. DEPUTATIONS

(The closing date for receipt of deputations is 12 noon on 23 December 2009)

No deputations received by date of publication.

34. LETTERS FROM COUNCILLORS

11 - 14

(i) **Future of Youth Provision in Whitehawk** – Letter from Councillor Morgan (copy attached)

35. WRITTEN QUESTIONS FROM COUNCILLORS

No written questions have been received.

36. NOTICES OF MOTIONS

No Notices of Motion have been referred.

37. PROPOSED EXPANSION OF PRIMARY SCHOOLS

15 - 36

Report of the Director of Children's Services (copy attached).

Contact Officer: Gillian Churchill *Tel:* 29-3515

Ward Affected: All Wards;

38. CAPITAL RESOURCES & CAPITAL INVESTMENT PROGRAMME 2010/2011

37 - 46

Report of the Director of Children's Services (copy attached).

Contact Officer: Gillian Churchill *Tel:* 29-3515

Ward Affected: All Wards;

39. EARLY YEARS SINGLE FUNDING FORMULA FROM APRIL 2010

47 - 72

Report of the Director of Children's Services (copy attached).

Contact Officer: Caroline Parker *Tel:* 29-3587

Ward Affected: All Wards;

40. SURE START CAPITAL AND FAIRLIGHT CHILDREN'S CENTRE

73 - 76

Report of the Director of Children's Services (copy attached).

Contact Officer: Caroline Parker *Tel:* 29-3587

Ward Affected: Hanover & Elm Grove;

The City Council actively welcomes members of the public and the press to attend its meetings and holds as many of its meetings as possible in public. Provision is also made on the agendas for public questions to committees and details of how questions can be raised can be found on the website and/or on agendas for the meetings.

The closing date for receipt of public questions and deputations for the next meeting is 12 noon on the fifth working day before the meeting.

Agendas and minutes are published on the council's website www.brighton-hove.gov.uk. Agendas are available to view five working days prior to the meeting date.

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

For further details and general enquiries about this meeting contact Nara Miranda, (01273 291004 (voicemail only), email nara.miranda@brighton-hove.gov.uk) or email democratic.services@brighton-hove.gov.uk

Date of Publication - Tuesday, 22 December 2009

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 28

Brighton & Hove City Council

BRIGHTON & HOVE CITY COUNCIL

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

4.00pm, 5 OCTOBER 2009

COUNCIL CHAMBER, HOVE TOWN HALL

MINUTES

Present: Councillor Brown (Cabinet Member)

Also in attendance: Councillor Fryer (Opposition Spokesperson, Green) and Hawkes (Opposition Spokesperson, Labour)

Other Members present: Councillors Allen, Davis, Fallon-Khan, Oxley, Kemble and Phillips

PART ONE

15. PROCEDURAL BUSINESS

15a Declarations of Interest

15.1 There were none.

15b Exclusion of Press and Public

15.2 In accordance with section 100A of the Local Government Act 1972 ('the Act'), the Cabinet Member for Children & Young People considered whether the press and public should be excluded from the meeting during an item of business on the grounds that it was likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press or public were present during that item, there would be disclosure to them of confidential information (as defined in section 100A(3) of the Act) or exempt information (as defined in section 100I(1) of the Act).

15.3 **RESOLVED** – That the Press and the Public be not excluded from the meeting.

16. MINUTES OF THE PREVIOUS MEETING

16.1 **RESOLVED** – That the minutes of the meeting held on 6 July 2009 be approved and signed by the Cabinet Member as a correct record.

17. CABINET MEMBER'S COMMUNICATIONS

- 17.1 The Cabinet Member informed everyone that a Public Service Awards that had taken place in the previous week and noted that she was pleased to report that local foster carers, Mr & Mrs Emery, and the staff from Drove Road in Portslade, had both received an award. The Cabinet Member explained that Mr & Mrs Emery had, over many years, fostered babies, toddlers and primary age children and were now also providing vital parent and baby placements, whilst the staff at Drove Road provided residential and respite care for disabled children with learning difficulties and/or challenging behaviour. She reported that the staff at Drove Road had also successfully turned a 'satisfactory' Ofsted rating into an 'outstanding' rating. The Cabinet Member congratulated both parties.
- 17.2 The Cabinet Member noted that she would also like to congratulate the Chair of Governors at Westdene Primary School for being appointed the South East Governor of the Year. She reported that the governor would be attending the National Governor of the Year Awards, which would take place in London later this month. She wished him every success.

18. ITEMS RESERVED FOR DISCUSSION

- 18.1 **RESOLVED** – All items were reserved for discussion by the Cabinet Member.

19. PETITIONS

- 19.1 The Cabinet Member received the following petitions:

19 (i) Petition – more primary school places in Hove and to build a new school for local families

- 19.2 Councillor Davis had submitted a petition signed by 971 people, requesting that more school places were provided for families in Hove.
- 19.3 Mr B Howitt, local resident and representative of 'School 4 Kids', presented the petition and noted the great support received from local residents for additional school places to be found in the BN3 area. Mr Howitt referred to the report being considered at today's meeting, detailing the options that are being considered for providing more school places in the city. Mr Howitt noted that local parents would have liked to see more concrete solutions; however, they welcomed the report and the options considered as a step forward to address what has been an ongoing problem of shortage of places in the Hove area. Mr Howitt requested that residents be fully considered in any process of consultation.

19 (ii) Petition – More primary school places in the BN3 area

- 19.4 Councillor Davey had submitted a petition signed by 184 people, requesting more primary school places in the BN3 area, to build 1 secondary school in the city centre, and to call on all faith schools to increase their number of community places.

- 19.5 Councillor Phillips presented the petition and noted the problems that local families currently faced in relation to the shortage of local primary school places, namely: children having to travel long distances to get to a school which, in turn, led to additional strain on families and children not attending school with anyone who lived close by. Councillor Phillips noted that the current situation had a negative impact on communities, families and children; she welcomed the efforts currently being made to find the appropriate solutions and noted that it was important that the city took real and sustainable action to ensure local children were able to attend a more local school.

19 (iii) Petition- A new primary school in Hove

- 19.6 Councillor Oxley presented a petition signed by 56 people, highlighting the need for a new primary school in Hove and requesting that interim measures be put in place to alleviate the acute shortage of primary school places in the area. Councillor Oxley referred to the frustration put forward by those parents who had approached him over this matter and acknowledged the work that parents had done to support this issue, which was of general concern to the residents in the Hove area.
- 19.7 The Cabinet Member thanked all speakers for attending the meeting, for presenting the petitions and for speaking in support of this matter. She reassured all present that she understood the concerns raised; she noted all the comments made, and gave the following response to the above petitions:

“The Council is investigating options to increase the number of primary school places in Hove and parts of Brighton in response to an unprecedented increase in the number of school age children. This increase is particularly evident in Hove, and Councillors will be aware of the moves already made to permanently increase the size of the Davigdor and Somerhill schools, and the provision of additional places at West Blatchington Primary School. Further options of both new build and the extension of existing schools have been evaluated with the aim of providing two additional forms of entry in Hove beyond the permanent additional places already proposed.

We have GP registration data showing the numbers of children resident in different parts of the city, but at best that provides us with 3½ years notice of likely primary school numbers. From this data we recognised the growing numbers in Hove, and reacted more than a year ago by starting the process to expand Davigdor and Somerhill schools. At the same time additional places were provided at West Blatchington on a shorter term basis. Since that time we have been examining both the likely longer term need for school places in Hove and the options for providing places. In the first place we must be satisfied that the upward population trend in the area is likely to be sustained. It would be wrong to commit the Council’s limited capital resources to build places that will not be needed in the longer term. However, the recently available GP data for the 2007/8 birth year suggests a continuing trend and that we will need another five forms of entry in the longer term.

The options for a new school in Hove are limited, although the few possibilities that are there have been considered. Options for expanding existing schools have also been considered. The outcome of these options are being formally presented at this Cabinet Member meeting in order to confirm which of the options will be the Council’s preferred solution.

The Council unfortunately does not have readily available uncommitted capital for school buildings, the capital strategy which includes our PCP allocation is fully committed, and any new build or school expansion not yet included will require an imaginative re-working of the capital plan.

I do understand the frustration of parents who want to be able to send their children to a local school. The Council is actively planning to meet the need for places in Hove, and will work to deliver them in the shortest possible time scale. However we must be sure that within the limited options we have to create those places we are making effective use of our resources and building the places where they will best meet the need.

Turning to the suggestion of a new secondary school in the city centre, the Building Schools for the Future programme is a Government programme designed to rebuild, remodel or refurbish all secondary schools in England in due course. The BSF strategy, which is at an advanced stage, is predicated on the improvement and in some cases enlargement of existing secondary schools, not the building of a new school. This is in line with school population forecasts developed for the BSF proposals. Whilst some growth in the number of places required is forecast, particularly in Hove, there is no indication that a new secondary school is needed to meet the demand for places.

With regard to the suggestion that the Council call on faith schools to increase the number of community places, this is something that could be considered. However, Voluntary Aided (VA) schools act as their own admissions authorities and the council is unable to force these schools to provide community spaces. It is already the case that VA schools admit community pupils where they have spare capacity. In one case (St Andrew's CE Primary) the Governors make 20% of places available to local children who are not practising members of the Church of England.

Finally, with regard to the suggestion that the Council seek to use private school buildings for state school provision in the event of private school closures the Council's legal services team has advised the CYPT that the Council has no powers to compel independent schools to bring unused school buildings back into use. Nor does it have powers to bring failed or failing independent schools within Council control or acquire their premises. The Council is not able to bring about any legal changes or challenges to allow such action, which would require changes to primary legislation. The LA only has a general duty to secure that there are sufficient schools for primary and secondary education in its area (section 14 of the Education Act 1996), and has the power to establish new schools to enable them to fulfil this duty.

I have to add that we are not the only Council struggling with primary school places at this time. A fifth of council's across the country are having the same problem but as you know we do have a paper at this meeting setting out our options for providing sufficient school places, particularly in Hove and on the Brighton/Hove border where the most pressures are. We have also put in a bid for the additional capital monies to the DCSF under the Basic Need Safety Valve. We await a response from the DCSF."

- 19.8 The Cabinet Member thanked everyone for coming to speak to the petitions and invited all present to stay for the consideration of the paper regarding primary school places, which would be taken at today's meeting.

19.9 **RESOLVED** – That the petitions and the respective response be noted.

20. PUBLIC QUESTIONS

20.1 No public questions had been received.

21. DEPUTATIONS

21.1 No deputations had been received.

22. LETTERS FROM COUNCILLORS

22. No letters had been received.

23. WRITTEN QUESTIONS FROM COUNCILLORS

23.1 The Cabinet Member considered the following question from Councillor Davis:

“Could the Cabinet Member update us on the progress the administration is making to find more primary school places for BN3 residents in the short, medium and long term?”

23.2 The Cabinet Member referred to the response given to the petition presented by Councillor Davis earlier on the agenda, which covered the points made by Councillor Davis’s question.

23.4 Councillor Davis noted the response and requested that reassurance be given that the group ‘School 4 Kids’ would be consulted in the process of the options available for creating more primary school places in the Hove area. She considered that the group had a valuable contribution to give.

23.5 The Cabinet Member reassured Councillor Davis that the above group would be included in the consultation process.

23.6 Councillor Davis had asked a further question:

“Could the Cabinet Member tell us what aspirations the BHCC has for increasing the number and the quality of free school meals to school children, and how the expansion of Davigdor and Somerhill schools and the new shared catering facilities will achieve these?”

23.7 The Cabinet Member gave the following response:

“A report was prepared for the CYPOSC meeting held on 16 September 2009 which set out in some detail the barriers to the take up of both paid and free school meals, and the Council’s actions to increase the numbers of children taking free and paid school meals. The report also sets out the work undertaken to provide healthy menus and to encourage children to eat healthily and improve their appreciation of a wider range of foodstuffs. Action has already been taken to streamline the free meals claims process, and more will be done including working towards an online free meals claims system. The introduction of an online payment system is expected to increase meals take up for

those who pay, and will offer a range of other benefits to schools and the Council, including detailed analysis of children's eating habits. This will assist the development of menus that are both popular and healthy, and will provide useful data to support the CYPT's anti-obesity work. The Council is committed to work towards the national target of 43.5% for meals take up.

With specific reference to Somerhill and Davigdor, a recent visit by officers indicated that the lunchtime experience for all pupils could be improved; to facilitate this, BHCC would suggest adopting a "Lunchtime Improvement Plan". This would include:

1. Fostering partnership working and identify all relevant stakeholders – pupils through student council, teaching staff, head/SMT, lunch time staff and kitchen staff, BHCC – School Meals Team – how does each of these groups view lunch time?
2. View service and layout of items, customer flow, how are free meal entitled children recorded, is the system in place in line with recommendations of non identification for free meals pupils.
3. Develop action plan from feedback, discuss and agree its implementation. Options include:

Fixed lunch sittings to utilise the hall space efficiently, reduce queuing time and enable pupils to sit in peer groups rather than by lunch choice

Taster sessions for pupils to introduce dishes that pupils are not sure of and to sample new dishes prior to them appearing on the menu

Parent taster sessions to show quality of meals served

Implementation of changes to the dining layout and introduction of new equipment as required e.g. Salad Bar, plates, bowls etc

4. Implement changes in manageable stages with clear roles and responsibilities identified
5. Upgrade equipment in the shared kitchen to cope with the increase in food production."

23.8 Councillor Davis thanked the Cabinet Member for her response. She indicated that she did not want the city to lose sight of healthy school meals due to concerns with the logistics aspect of the expansion of the two schools.

23.9 The Cabinet Member assured Councillor Davis that the aim for all parties was to deliver healthy school meals.

23.10 The Opposition Spokesperson, Green Group, indicated that she welcomed the fact that the current administration was looking to address the issue of free and paid school meals and was pleased that the referred CYPOSC report was also being considered as part of this process.

24. NOTICES OF MOTIONS

24.1 No Notices of Motion had been received.

25. OPTIONS FOR PROVIDING SCHOOL PLACES

- 25.1 The Cabinet Member considered a report of the Director of Children's Services regarding the options for providing primary school places, which set out the options available to meet the increase in demand for pupil places in the primary sector in Hove and on the Brighton-Hove border where the need is most acute and immediate (for copy see minutes book).
- 25.2 The Schools Futures Project Director highlighted the main points of the report. He indicated that the report puts forward options that were realistic and within the budget to provide solutions to the shortage of spaces. He stated that the report provided short, medium and long term provision; it recognised the need for temporary accommodation by expanding existing facilities, whilst looking at realistic permanent solutions. The Director also indicated that officers were reluctant about providing an over number of spaces, as had been the case in the past, where schools were still currently unfilled.
- 25.3 In answer to questions, the SFP Director explained that the option considered at Leicester Villas had not yet been fully explored because it was one of the late entrants for consideration in this option paper. However, further analysis would be taken in relation to it and what it could offer.
- 25.4 In relation to the competition element, The Schools Futures Project Director explained that the situation was that should it be authorised for a new school to be built, then the opportunity arose for anyone to bid for it. He explained that the LA wish was for community schools; however, he was aware that other parties might also be interested in putting an application forward.
- 25.5 The Opposition Spokespersons, Labour and Green, advised caution about the option for a new school and the element of competition. They were concerned about the possibility of faith groups applying for the competition and being successful in the bid. The Spokespersons supported the need for a relevant curriculum and supported the need for more community schools and felt that local parents would also welcome these factors.
- 25.6 The Opposition Spokespersons very much welcomed the report and the efforts to address the matter of shortage of places locally. They welcomed the options put forward and encouraged as wide a consultation as possible so that residents were aware that, where the LA cannot deliver, this would be due to legal and other technical difficulties.
- 25.7 The Opposition Spokesperson, Labour, noted that parents of secondary school children had been consulted over previous matters relating to school for their children. She stated that she hoped the relevant group of parents of primary school children would also be involved, consulted, and their views taken on board in this current consultation process.

25.8 **RESOLVED** - That, having considered the information and the reasons set out in the report, the Cabinet Member accepted the following recommendations:

- (1) That the possible options for additional primary places within the City be noted.
- (2) That it be agreed that the CYPT will pursue the option of providing a new two form entry Primary School by further considering the top 4 scoring sites in Appendix 2: Hove Park depot, Hove Park Upper School, BHASVIC and Leicester Villas.
- (3) That it be agreed that, should a new primary school be developed, the LA will either enter the competition open to those who would wish to operate the new school or be assured that those competing would offer places to local children.
- (4) That it be agreed that the CYPT will consult with schools and their communities on the proposal to expand the following schools:
 - Goldstone Primary School (1 new form of entry)
 - Westdene primary School (1 new form of entry)
 - Queens Park Primary School (0.5 new form of entry)
- (5) That it be agreed that, should the creation of a new school not be possible in the necessary timeframe, the CYPT will consult with the following schools regarding proposals to expand by one form of entry:
 - West Blatchington Primary School
 - Aldrington or St Andrews VA Primary Schools
- (6) That urgent discussions with Westdene and Goldstone Primary Schools be agreed with a view to providing one extra form of entry at each school for September 2010, accommodated in temporary buildings, in order to help meet the immediate demand for places.

26. WHITEHAWK COMMUNITY HUB PROJECT

- 26.1 The Cabinet Member considered a report of the Director of Children's Services regarding the Whitehawk Community Hub Project, which informed the Cabinet Member of the outcome of the co-location bid and the processes that need to be undertaken to deliver the project and sought approval to add the project to the capital Programme (for copy see minute book).
- 26.2 The Cabinet Member explained that Brighton & Hove had been one of the few authorities to receive the money, in recognition of the advanced work the city has done on integrated children's services.
- 26.3 The Opposition Spokesperson, Labour, congratulated the team of officers for the work undertaken in relation to this project. She noted that the facilities that would be available as part of this programme would be meaningful to all members of the community and envisaged that the impact it would have on the community and Whitehawk Primary would also be positive.

26.4 **RESOLVED** - That, having considered the information and the reasons set out in the report, the Cabinet Member accepted the following recommendations:

- (1) That the content of the report and the processes that will be undertaken going forward be noted.
- (2) That the Director of Children's Services be authorised to enter negotiations regarding the disposal of land required to generate the necessary capital receipt.
- (3) That it be noted that further work will be done to determine negotiations regarding the sale of land declared surplus as a result of this project and the capital receipts required for the Co-Location project.
- (4) That the project be added to the Capital Programme.

The meeting concluded at 4.45pm

Signed

Cabinet Member

Dated this day of

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 34

Brighton & Hove City Council

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING – 4
JANUARY 2010

Letters from Councillors

- (i) **The Future of Youth Provision in Whitehawk** – Letter from Councillor Morgan (attached)

Mr. John Barradell
Chief Executive
King's House
Grand Avenue
Hove
BN3 2LS

Date: 9 December 2009
Our Ref: WM/EB
Your Ref:

9 DEC 2009

Dear John,

I am writing to express my concern about the future of youth provision in Whitehawk and to seek assurances from the city council and the Children and Young People's Trust over the location and continuity of services by the authority and voluntary sector providers in the area.

The Whitehawk Youth Centre shares the same site as Whitehawk Library, and both are due to be demolished in late 2011 following the completion of the Whitehawk Hub / Co-location Project. Along with the Crew Club, the Whitehawk Youth Centre is essential in providing services to improve health and well being, boost opportunities for training and employment, and reduce anti-social behaviour and teenage pregnancy rates.

In addition to the CYPT services offered at the Centre focussed primarily around targeted youth work, a range of other community activities take place there including Whitehawk After School Project outreach youth provision for under 12's, karate for children, boxing, line dancing, indoor bowling and children's parties in the soft play area. A number of voluntary sector groups such as Safety Net are tenants of long standing in the building and are very concerned about their future. I share their concerns.

I would like a clear commitment from the authority and the CYPT that they will begin work now with those staff and groups based at the Centre, and with the young people who use the services provided from that building, on where those services will be housed once the current building is demolished. I would seek assurances that options around the re-provision of space for these groups and services within any housing built on the site will be examined fully.

I remain concerned that funding for the Crew Club was apparently refused on the grounds that another "youth club" would form part of the Hub Project; this is clearly not the case. Clarity on these issues is vital if future youth provision in Whitehawk is not to be put at risk.

/Cont...

-2-

The Whitehawk Hub Project should lead to increased partnership working and links between all statutory and voluntary organisations in the area, providing linked-up services to children and young people. I would like to see every effort made to reassure staff, voluntary sector groups, service users, young people and the broader community that the future of youth services in Whitehawk are secure and that there is no uncertainty around where and how these services are provided.

Yours sincerely

A handwritten signature in black ink that reads "Warren Morgan" followed by a horizontal line.

Councillor Warren Morgan
Labour & Co-operative Member for East Brighton Ward

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 37

Brighton & Hove City Council

Subject: Proposed Expansions of Primary Schools
Date of Meeting: 4 January 2010
Report of: Director of Children's Services
Contact Officer: Name: Gillian Churchill Tel: 29-3515
E-mail: gillian.churchill@brighton-hove.gov.uk
Key Decision: Yes Forward Plan No: CYP13474
Wards Affected: All

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 The Council has a statutory duty to provide a school place for any child that wants one. Current and projected pupil numbers for the city as a whole show there is an immediate and ongoing need for additional school places in the city. This need is most acute in south central Hove and on the Brighton / Hove border.
- 1.2 At the Cabinet Member Meeting held on 5th October 2009 it was agreed that the CYPT would consult with the following schools and their communities on the proposal to expand;
- Goldstone Primary School (1 new form of entry)
 - Westdene primary School (1 new form of entry)
 - Queens Park Primary School (0.5 new form of entry)
- 1.3 This report sets out the consultation that has been undertaken with the schools and their governing bodies since that meeting in respect of these proposed expansions and seeks approval to undertake the next steps in the process.

2. RECOMMENDATIONS:

- 2.1 That the Cabinet Member agrees that the CYPT move to the initial consultation process regarding the proposal to permanently expand Goldstone, Queens Park and Westdene Primary Schools by one form of entry with effect from September 2011.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 Pupil numbers across the city are rising generally and the rise in south central Hove is greater than the city generally and already causing a pressure on school places that cannot be met locally.
- 3.2 At the Cabinet Member meeting held on October 5th 2009 it was agreed that the CYPT should start discussions with three schools with a view to proposing permanent expansions from September 2011.

- 3.3 Since then meetings have been held at all three schools to discuss the expansion proposals with head teachers and the governing bodies. The need for local places for local children was explained to the schools as was an indicative timeframe for providing the extensions to the school premises that would be needed to accommodate the additional pupils.
- 3.4 It was also explained that to support the expansion of the schools we would work with them to design and build an extension of the school premises that will be funded by a combination of the Primary Capital Programme funding, the schools own Devolved Formula Capital and other council capital funding. These extensions will provide additional classrooms to accommodate the extra pupils. There will also be some internal remodelling and refurbishment to provide accommodation that will better fit the needs of current teaching and learning and the delivery of a broad and balanced curriculum.
- 3.5 By increasing the number of places available at the junior school it is likely that more local families would be able to access their local primary school. This will assist the Local Authority ambition that schools become centres of community learning.
- 3.6 The initial view of the governing body of Goldstone Primary School is that they welcomed the opportunity to expand the school by a form of entry provided that the ethos of the school is not compromised as a result.
- 3.7 The initial view of Queens Park primary school is that they welcome the opportunity to expand by half a form of entry. They feel that this is a sensible proposal that will serve the community well and afford the opportunity to provide enhanced extended service provision at the school.
- 3.8 The initial view of the governing body of Westdene Primary School is that they welcomed the opportunity to expand the school by a form of entry and look forward to the positive benefits such expansion will bring, both for the school and for the local community.
- 3.9 The views of the governing bodies will be finalised following the consultation and they will hold a special meeting at the end of the consultation period to determine their final views on the proposal.

4. CONSULTATION

- 4.1 Discussions have been held with Head Teachers and their governing bodies at the schools potentially affected by the proposed expansions within this report.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 The cost of providing the required additional primary school places will need to be met from within the resources allocated by the DCSF. This funding is notified to us on a three year rolling period to match Government spending review periods. We know the indicative allocations until March 2011 but not beyond. The funding between 2008/9 and 2010/11 is committed to providing the additional places at Balfour Junior, Davigdor Infant and Somerhill Junior Schools.

There is currently £1million not committed to these existing projects. This £1million will be allocated to the new projects proposed in this paper.

The funding that will be available for providing additional school places going forward from March 2011 will come from the New Deal for Schools, Primary Capital Programme and New Pupil Places funding. Using the current allocations as a basis for forecasting future settlements it is likely that there will be approximately £4.5 - £5million available each from 2011/12 year to meet the costs of these projects. In addition the Local Authority has just been notified that we have been allocated £5.7m under the Basic Need Safety Valve to provide additional school places in the primary sector. This funding has to be spent by August 2011 and could be used to meet the cost of these proposed expansions although consideration needs to be given to whether this is the best use of these funds.

Further details and their financial implications will be reported in due course as the individual projects are proposed and developed.

Finance Officer Consulted: Michelle Herrington

Date: 04/12/2009

Legal Implications:

- 5.2 The Council has a statutory duty under section 14 Education Act 1996 to ensure the provision of sufficient schools for the provision of primary and secondary education in its area. Given the projected future growth in pupil numbers the Council will need to ensure that there are sufficient school places within the city to meet its statutory duty. In seeking to permanently expand the three schools named in the report, the Council will need to comply with the provisions of the Education and Inspections Act 2006 which sets out the statutory procedures to be complied with when expanding an existing mainstream school.

Lawyer Consulted: Serena Kynaston

Date: 11/12/2009

5.3 Equalities Implications:

Planning and provision of school places is conducted in such a way as to avoid potentially discriminatory admissions priorities or planning processes. The city council and voluntary aided school governing bodies must be mindful of best practice as described in the Admission Code of Practice.

5.4 Sustainability Implications:

All new extensions to Brighton and Hove Schools utilise, where ever possible, environmental and sustainable principles such as higher than minimum insulation levels, the use of efficient gas condensing boilers, under floor heating, solar shading and natural ventilation. Materials are sourced from sustainable sources where ever possible.

5.5 Crime & Disorder Implications:

Throughout the development of the proposals consultation will be undertaken with community groups and the Community Safety team and police liaison officers. It is anticipated that by including the community in the development and use of the facilities at the schools that crime and disorder in the local area will be reduced. This will be further improved by offering extended use of the facilities to the community outside of the school day

5.6 Risk and Opportunity Management Implications:

It is important that this opportunity is taken to ensure the future provision of learning and teaching, and continuing improvement in standards of education in the city.

5.7 Corporate / Citywide Implications:

To meet the projected future growth in pupil numbers we should be looking to provide a minimum of 135 additional primary school places by 2014, which equates to 4.5 forms of entry.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

6.1 There are no alternative options.

7. REASONS FOR REPORT RECOMMENDATIONS

7.1 Current and projected pupil numbers for the city as a whole show there is an immediate and ongoing need for additional school places in the city as a whole. This need is most acute in south central hove and on the Brighton / Hove border.

SUPPORTING DOCUMENTATION

Appendices:

- 1 Draft Consultation document for Goldstone Primary School
- 2 Draft Consultation document for Westdene Primary School
- 3 Draft Consultation document for Queens Park Primary School

Documents In Members' Rooms

- 1 None

Background Documents

1. None



Brighton & Hove

CONSULTATION DOCUMENT

PROPOSED EXPANSION OF GOLDSTONE PRIMARY SCHOOL TO THREE FORMS OF ENTRY FROM SEPTEMBER 2011

- inviting you to have your say -

Why are we consulting you?

This document is published by Brighton and Hove City Council and is intended as a basis for consultation with governors, staff, pupils, parents and other interested groups about a proposal to expand Goldstone Primary School to three forms of entry.

This document sets out the reasons for the proposal, identifies the issues for consideration and explains the arrangements for consultation. At the end you will find details of a public meeting to which you are invited and a reply slip for you to let us know what you think. There is also some information about what happens after consultation.

Some background facts

Brighton and Hove City Council has a legal requirement to provide sufficient school places for all school age children in the city. School places should be provided in such a way that parents and pupils can access a local school wherever possible.

The current position

Goldstone Primary school is a successful and popular school. It caters for children primarily living in central Hove.

Over the last few years there has been year on year growth in the number of pre-school age children registered with General Practice (GP) Surgeries in the city. This increase seems particularly acute in the area of the city served by Goldstone Primary School. It is anticipated that this situation is going to continue.

It is recognised that not all of these children will enter the maintained education sector, some will opt to attend church schools or private school, it is also recognised that parents of pre school age children tend to be most geographically mobile in the first four years of a child's life. However even

taking these figures into account the increase in the number of pre school age children in this part of the city is significant.

The Council has a statutory duty to provide a maintained school place for any child that wants one. We are committed to working with schools to make them centres for community learning, and supporting them in meeting the wider needs of the community by engaging social services, health, the police, and the voluntary sector. For this to be successful it is important that children can access a primary school that is local to their home.

What is proposed?

The proposal is to expand Goldstone Primary school to a three form entry school with a yearly intake of 90, an increase of 30 places per year.

To support the expansion of the school there will be an extension of the school premises that will be funded by a combination of the Primary Capital Programme funding, the schools Devolved Formula Capital and other council capital funding. This extension will provide additional classrooms to accommodate the extra pupils. There will also be some internal remodelling and refurbishment to provide accommodation that will better fit the needs of current teaching and learning and the delivery of a broad and balanced curriculum.

What might be the advantages of expanding the school to three forms of entry?

Expanding the school by a form of entry (an additional 30 places each year) will ensure that more families can access their local school. This means that children will be able to attend school with friends that they have made prior to starting school, parent will not have to travel long distances to deliver their children to school and extended services offered by the school can be tailored to meet the needs of the whole community.

Views of the Governing Body

The governing body of Goldstone Primary School has been consulted prior to taking the decision to hold a public consultation. The initial view of the governing body was that they supported to proposal to permanently expand the school by one form of entry from September 2011. The views of the governing bodies will be finalised in light of the consultation results.

Consultation arrangements

If, having read this document, you would like to comment on the proposals, there are several opportunities for doing so:

- You should complete and return (either to the school or Kings House) the reply slip included in this document.

- You can send a letter to the School Futures Project Director, Grand Avenue, Hove BN3 2SU. *Please mark your letter for the attention of Gil Sweetenham*
- You are welcome to attend the **Public Meeting** which has been arranged for:

Date: XX XXX 2010

Time: 7pm

Venue: Goldstone Primary School

- At this meeting parents and others will have the opportunity to put forward their views. Officers from the Children and Young Peoples Trust will be present to clarify points of detail.

The next stage

All of the views put forward during the consultation stage will be reported to the Cabinet Member for Children and Young People. This will allow an informed decision to be made regarding progression to the next stage in the process.

If it is decided to move ahead with the proposal the next stage is the issuing of a Statutory Notice detailing the proposal. The notice will be in force for a period of six weeks during which time objections to and comments on the proposal may be made by any person or group. Details of how to make an objection or comment will be incorporated within the Statutory Notice.

The Council is empowered to make the decision on whether to implement the proposal contained in the Statutory Notice but in doing so has to take account of guidance issued by the Department of Children Schools and Families. Any comments or objections have to be considered as part of the decision making process. The Final decision regarding this proposed change will be made by the Cabinet Member for Children and Young People.

The proposals set out in this document are put forward as a basis for consultation only. It is stressed that ***no decisions have yet been made*** and that none will be made until consultations have been completed and all views carefully considered by Brighton and Hove City Council.

The Children and Young Peoples Trust major objective is to ensure the outcome of this consultation has local support and is in the best interests of pupils in Brighton and Hove.

DO PLEASE LET US KNOW YOUR VIEWS

Gil Sweetenham

School Futures Project Director

Brighton and Hove Council 01273 293433

Table 1 – Current and forecast rolls for Goldstone Primary School and surrounding schools

				Forecast Rolls assuming proposal implemented				
				Capacity Range	Admission Numbers	Spring 08	Jan 09	Jan10
Goldstone		243-270						

If you require any further copies of this document please request them by ringing 01273 294224 or emailing alison.price@brighton-hove.gov.uk

Address for this returning this document:
Alison Price Brighton & Hove City Council
Room 310a, King's House, Grand Avenue
HOVE, BN3 2SU

Please return by **5 March 2010**

All responses will be treated confidentially
Thank you for your assistance in our review

Provisional timetable:

Publication of Consultation Document	11 January 2010
Public Consultation Meeting	XX February 2010
Last date for responses	5 March 2010
Report back to Cabinet Member for Children and Young People	26 April 2010
Issue Public Notice	3 May 2010
End of public notice period	18 June 2010
Decision by the Cabinet Member for Children and Young	XX July 2010
Provisional Opening	1 September 2011

The Councillors for the area are:

Dawn Barnett
David Smart
Tony Janio

Please Note: Apart from the public meeting on February 2010 which will be held at the school, all other meetings are held at Hove Town Hall. For the exact times, please contact Alison Price on telephone number 01273 294224.

RESPONSE FORM

*Please return no later than
5 March 2010*

To: Gil Sweetenham
Schools Futures Project Director
Kings House

Tel: (01273) 293433
Fax: (01273) 293596

Proposed Expansion of Goldstone Primary School by a form of Entry

Name

Address

(Please tick as appropriate) I am:

The parent of a pupil:

I support the proposal

A member of staff:

A school governor:

I do not support the proposal

(please state which school)

Other interested party:

(please state which)

My comments are as follows: *(please continue on a separate sheet if necessary)*



Brighton & Hove

CONSULTATION DOCUMENT

PROPOSED EXPANSION OF WESTDENE PRIMARY SCHOOL TO THREE FORMS OF ENTRY FROM SEPTEMBER 2011

- inviting you to have your say -

Why are we consulting you?

This document is published by Brighton and Hove City Council and is intended as a basis for consultation with governors, staff, pupils, parents and other interested groups about a proposal to expand Westdene Primary School to three forms of entry.

This document sets out the reasons for the proposal, identifies the issues for consideration and explains the arrangements for consultation. At the end you will find details of a public meeting to which you are invited and a reply slip for you to let us know what you think. There is also some information about what happens after consultation.

Some background facts

Brighton and Hove City Council has a legal requirement to provide sufficient school places for all school age children in the city. School places should be provided in such a way that parents and pupils can access a local school wherever possible.

The current position

Westdene Primary school is a successful and popular school. It caters for children primarily living in the BN 1 5 postcode areas of the city.

Over the last few years there has been year on year growth in the number of pre-school age children registered with General Practice (GP) Surgeries in the city. This increase seems particularly acute in the area of the city served by Westdene Primary School. It is anticipated that this situation is going to continue.

It is recognised that not all of these children will enter the maintained education sector, some will opt to attend church schools or private school, it is also recognised that parents of pre school age children tend to be most geographically mobile in the first four years of a child's life. However even

taking these figures into account the increase in the number of pre school age children in this part of the city is significant.

The Council has a statutory duty to provide a maintained school place for any child that wants one. We are committed to working with schools to make them centres for community learning, and supporting them in meeting the wider needs of the community by engaging social services, health, the police, and the voluntary sector. For this to be successful it is important that children can access a primary school that is local to their home.

What is proposed?

The proposal is to expand Westdene Primary school to a three form entry school with a yearly intake of 90, an increase of 30 places per year.

To support the expansion of the school there will be an extension of the school premises that will be funded by a combination of the Primary Capital Programme funding, the schools Devolved Formula Capital and other council capital funding. This extension will provide additional classrooms to accommodate the extra pupils. There will also be some internal remodelling and refurbishment to provide accommodation that will better fit the needs of current teaching and learning and the delivery of a broad and balanced curriculum.

What might be the advantages of expanding the school to three forms of entry?

Expanding the school by a form of entry (an additional 30 places each year) will ensure that more families can access their local school. This means that children will be able to attend school with friends that they have made prior to starting school, parent will not have to travel long distances to deliver their children to school and extended services offered by the school can be tailored to meet the needs of the whole community.

Views of the Governing Body

The governing body of Westdene Primary School has been consulted prior to taking the decision to hold a public consultation. The initial view of the governing body was that Governors and staff will look forward to the positive benefits such expansion will bring, both for the school and for the local community. Governors voted unanimously and also enthusiastically in favour of both the addition of a third form of entry at Westdene from Sept 2010 and in moving towards expanding the school to three form entry in perpetuity.

The views of the governing bodies will be finalised in light of the consultation results.

Consultation arrangements

If, having read this document, you would like to comment on the proposals, there are several opportunities for doing so:

- You should complete and return (either to the school or Kings House) the reply slip included in this document.
- You can send a letter to the Schools Futures Project Director, Kings House, Grand Avenue, Hove BN23 2SU. *Please mark your letter for the attention of Gil Sweetenham*
- You are welcome to attend the **Public Meeting** which has been arranged for:

Date: XX February 2010

Time: 7pm

Venue: Westdene Primary School

- At this meeting parents and others will have the opportunity to put forward their views. Officers from the Children and Young Peoples Trust will be present to clarify points of detail.

The next stage

All of the views put forward during the consultation stage will be reported to the Cabinet Member for Children and Young People. This will allow an informed decision to be made regarding progression to the next stage in the process.

If it is decided to move ahead with the proposal the next stage is the issuing of a Statutory Notice detailing the proposal. The notice will be in force for a period of six weeks during which time objections to and comments on the proposal may be made by any person or group. Details of how to make an objection or comment will be incorporated within the Statutory Notice.

The Council is empowered to make the decision on whether to implement the proposal contained in the Statutory Notice but in doing so has to take account of guidance issued by the Department of Children Schools and Families. Any comments or objections have to be considered as part of the decision making process. The Final decision regarding this proposed change will be made by the Cabinet Member for Children and Young People.

The proposals set out in this document are put forward as a basis for consultation only. It is stressed that ***no decisions have yet been made*** and that none will be made until consultations have been completed and all views carefully considered by Brighton and Hove City Council.

The Children and Young Peoples Trust major objective is to ensure the outcome of this consultation has local support and is in the best interests of pupils in Brighton and Hove.

DO PLEASE LET US KNOW YOUR VIEWS

Gil Sweetenham

Schools Futures Project Director
Brighton and Hove Council 01273 293433

Table 1 – Current and forecast rolls for Westdene Primary School and surrounding schools

				Forecast Rolls assuming proposal implemented				
				Capacity Range	Admission Numbers	Spring 08	Jan 09	Jan10
Westdene								

If you require any further copies of this document please request them by ringing 01273 294224 or emailing alison.price@brighton-hove.gov.uk

Address for this returning this document:
**Alison Price Brighton & Hove City Council
Room 310a, King's House, Grand Avenue
HOVE, BN3 2SU**

Please return by **5 March 2010**

**All responses will be treated confidentially
Thank you for your assistance in our review**

Provisional timetable:

Publication of Consultation Document	11 January 2010
Public Consultation Meeting	XX February 2010
Last date for responses	5 March 2010
Report back to Cabinet Member for Children and Young People	26 April 2010
Issue Public Notice	3 May 2010
End of public notice period	18 June 2010
Decision by the Cabinet Member for Children and Young People	XX July 2010
Provisional Opening	1 September 2011

The Councillors for the area are:

Ken Norman
Ann Norman
Pat Drake

Please Note: Apart from the public meeting on February 2010 which will be held at the school, all other meetings are held at Hove Town Hall. For the exact times, please contact Alison Price on telephone number: 01273 294224

RESPONSE FORM

*Please return no later than
5 March 2010*

To: Gil Sweetenham
Schools Futures Project Director
Kings House

Tel: (01273) 293433
Fax: (01273) 293596

Proposed Expansion of Westdene Primary School by a form of Entry

Name

Address

(Please tick as appropriate) I am:

The parent of a pupil:

I support the proposal

A member of staff:

A school governor:

I do not support the proposal

(please state which school)

Other interested party:

(please state which)

My comments are as follows: *(please continue on a separate sheet if necessary)*



Brighton & Hove

CONSULTATION DOCUMENT

PROPOSED EXPANSION OF QUEENS PARK PRIMARY SCHOOL TO TWO FORMS OF ENTRY FROM SEPTEMBER 2011

- inviting you to have your say -

Why are we consulting you?

This document is published by Brighton and Hove City Council and is intended as a basis for consultation with governors, staff, pupils, parents and other interested groups about a proposal to expand Queens Park Primary School to two forms of entry.

This document sets out the reasons for the proposal, identifies the issues for consideration and explains the arrangements for consultation. At the end you will find details of a public meeting to which you are invited and a reply slip for you to let us know what you think. There is also some information about what happens after consultation.

Some background facts

Brighton and Hove City Council has a legal requirement to provide sufficient school places for all school age children in the city. School places should be provided in such a way that parents and pupils can access a local school wherever possible.

The current position

Queens Park Primary school is a successful and popular school. It caters for children primarily living in the BN2.... postcode areas of the city.

Over the last few years there has been year on year growth in the number of pre-school age children registered with General Practice (GP) Surgeries in the city. This increase seems particularly acute in the area of the city served by Queens Park Primary School. It is anticipated that this situation is going to continue.

It is recognised that not all of these children will enter the maintained education sector, some will opt to attend church schools or private school, it is also recognised that parents of pre school age children tend to be most geographically mobile in the first four years of a child's life. However even

taking these figures into account the increase in the number of pre school age children in this part of the city is significant.

The Council has a statutory duty to provide a maintained school place for any child that wants one. We are committed to working with schools to make them centres for community learning, and supporting them in meeting the wider needs of the community by engaging social services, health, the police, and the voluntary sector. For this to be successful it is important that children can access a primary school that is local to their home.

What is proposed?

The proposal is to expand Queens Park Primary school to a two form entry school with a yearly intake of 60, an increase of 15 places per year.

To support the expansion of the school there will be an extension of the school premises that will be funded by a combination of the Primary Capital Programme funding, the schools Devolved Formula Capital and other council capital funding. This extension will provide additional classrooms to accommodate the extra pupils. There will also be some internal remodelling and refurbishment to provide accommodation that will better fit the needs of current teaching and learning and the delivery of a broad and balanced curriculum.

What might be the advantages of expanding the school to four forms of entry?

Expanding the school by half a form of entry (an additional 15 places each year) will ensure that more families can access their local school. This means that children will be able to attend school with friends that they have made prior to starting school, parent will not have to travel long distances to deliver their children to school and extended services offered by the school can be tailored to meet the needs of the whole community.

Views of the Governing Body

The governing body of Queens Park Primary School has been consulted prior to taking the decision to hold a public consultation. The initial view of the governing body was that in principle they support the permanent proposed expansion of the school by half a form of entry from September 2011. The views of the governing bodies will be finalised in light of the consultation results.

Consultation arrangements

If, having read this document, you would like to comment on the proposals, there are several opportunities for doing so:

- You should complete and return (either to the school or Kings House) the reply slip included in this document.

- You can send a letter to the Schools Futures Project Director, Kings House, Grand Avenue, Hove BN23 2SU. *Please mark your letter for the attention of Gil Sweetenham*
- You are welcome to attend the **Public Meeting** which has been arranged for:

Date: XX February 2010
Time: 7pm
Venue: Queens Park Primary School

- At this meeting parents and others will have the opportunity to put forward their views. Officers from the Children and Young Peoples Trust will be present to clarify points of detail.

The next stage

All of the views put forward during the consultation stage will be reported to the Cabinet Member for Children and Young People. This will allow an informed decision to be made regarding progression to the next stage in the process.

If it is decided to move ahead with the proposal the next stage is the issuing of a Statutory Notice detailing the proposal. The notice will be in force for a period of six weeks during which time objections to and comments on the proposal may be made by any person or group. Details of how to make an objection or comment will be incorporated within the Statutory Notice.

The Council is empowered to make the decision on whether to implement the proposal contained in the Statutory Notice but in doing so has to take account of guidance issued by the Department of Children Schools and Families. Any comments or objections have to be considered as part of the decision making process. The Final decision regarding this proposed change will be made by the Cabinet Member for Children and Young People.

The proposals set out in this document are put forward as a basis for consultation only. It is stressed that ***no decisions have yet been made*** and that none will be made until consultations have been completed and all views carefully considered by Brighton and Hove City Council.

The Children and Young Peoples Trust major objective is to ensure the outcome of this consultation has local support and is in the best interests of pupils in Brighton and Hove.

DO PLEASE LET US KNOW YOUR VIEWS

Gil Sweetenham
 Schools Futures Project Director
 Brighton and Hove Council 01273 293433

Table 1 – Current and forecast rolls for Queens Park Primary School and surrounding schools

				Forecast Rolls assuming proposal implemented				
				Capacity Range	Admission Numbers	Spring 08	Jan 09	Jan10
Queens Park Primary School								

If you require any further copies of this document please request them by ringing 01273 294224 or emailing alison.price@brighton-hove.gov.uk

Address for this returning this document:
Alison Price Brighton & Hove City Council
Room 310a, King's House, Grand Avenue
HOVE, BN3 2SU

Please return by **5 March 2010**

All responses will be treated confidentially
Thank you for your assistance in our review

Provisional timetable:

Publication of Consultation Document	11 January 2010
Public Consultation Meeting	XX February 2010
Last date for responses	5 March 2010
Report back to Cabinet Member for Children and Young People	26 April 2010
Issue Public Notice	3 May 2010
End of public notice period	18 June 2010
Decision by the Cabinet Member for Children and Young People	XX July 2010
Provisional Opening	1 September 2011

The Councillors for the Ward are:

Rachel Fryer
Ben Duncan
Paul Steedman

The councillors for neighbouring wards are;
Hanover and Elm Grove

Bill Randall
Vicky Wakefield-Jarrett
Georgia Wrighton

East Brighton

Gill Mitchell
Warren Morgan
Craig Turton

Please Note: Apart from the public meeting on February 2010 which will be held at the school, all other meetings are held at Hove Town Hall. For the exact times, please contact Alison Price on telephone number: 01273 294224

RESPONSE FORM

*Please return no later than
5 March 2010*

To: Gil Sweetenham
Schools Futures Project Director
Kings House

Tel: (01273) 293433
Fax: (01273) 293596

Proposed Expansion of Queens Park Primary School by half a form of Entry

Name

Address

(Please tick as appropriate) I am:

The parent of a pupil:

I support the proposal

A member of staff:

A school governor:

I do not support the proposal

(please state which school)

Other interested party:

(please state which)

My comments are as follows: *(please continue on a separate sheet if necessary)*

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 38

Brighton & Hove City Council

Subject:	Capital Resources & Capital Investment Programme 2010/2011		
Date of Meeting:	4 January 2010		
Report of:	Director of Children's Services		
Contact Officer:	Name:	Gillian Churchill	Tel: 29-3515
	E-mail:	Gillian.churchill@brighton-hove.gov.uk	
Key Decision:	No	Forward Plan No. N/A	
Wards Affected:	All		

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 In order to determine an overall Capital Investment Programme for Brighton & Hove City Council, each service is asked to consider its capital investment requirements, within the level of allocated resources for 2010/2011.
- 1.2 The purpose of the report is to inform Members of the level of available capital resources allocated to this service for 2010/2011 and to recommend to Cabinet a Capital Investment Programme for 2010/2011.
- 1.3 This report includes the use of revenue contributions to support capital investment and should be read in conjunction with the Revenue Budget 2010/2011 report for this service.

2. RECOMMENDATIONS:

- 2.1 That the level of available capital resources totalling £30.558m for investment relating to education buildings financed from supported borrowing, capital grant, revenue contributions and capital receipts be noted.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 Cabinet approved the Capital Strategy as part of the Medium Term Financial Strategy (MTFS) on 12 June 2008. The strategy outlined the process for prioritisation and evaluation of capital investment projects.

- 3.2 The strategy included the pooling of all non-scheme specific capital resources that would be allocated to corporate priority areas of investment, taking into account the formula allocations included within the Single Capital Pot. (Education, Housing, Personal Social Services and Transport).
- 3.3 For 2010/2011 it is proposed to allocate capital resources to the level of the Government's Supported Capital Expenditure plus their scheme specific resources subject to the Council's overall financial position which will be determined at Cabinet on 11 February 2010 for recommendation to Council on 25 February 2010. These resources may be supplemented with additional revenue contributions from individual service revenue budgets.

Capital Finance Settlement

- 3.4 In October 2007, the Government announced the three-year capital allocations up to 2010 /2011. This included the capital expenditure relating to this service for the next financial year.
- 3.5 The table below shows a comparison between next year's settlement and the amount of resources allocated in 2009/10 for this service.

	2009/2010 Settlement £'000	2010/2011 Settlement £'000	Difference £'000
Supported Borrowing	2,348	1,253	-1,095
Capital Grant	8,882	27,385	18,503
Total	11,230	28,638	17,408

This table only includes funding allocated for building related work. It does not include budgets managed by others.

- 3.6 The overall level of capital funding available for expenditure on school buildings from the Government has **increased** this year by £17,408m, this is mostly as a result of the allocations received under the Primary Capital Programme, Targeted Capital Fund, Basic Need Safety Valve funding and the Co-location Grant. Increased Capital Grant funding of £4.0m Targeted Capital Fund and £2.378m Primary Capital Programme for 2010/11 together with and successful bids for Co-location Grant funding of £5.37m and Basic Need Safety Valve funding of £5.7m have contributed toward the significant increase in grant funding from the previous year. There has been a shift in funding from Supported Borrowing to Capital Grant for Modernisation which accounts for the decrease in Supported Borrowing.
- 3.7 Supported Borrowing, unlike Capital Grant, requires financing costs to be met from the council's revenue budget. The cost to be borne by the council for financing £1.253m borrowing is £0.107m within the first full year.
- 3.8 Additional grant funding may be made available to the Department throughout the forthcoming financial year.

Capital Resources

- 3.9 The level of projected resources must finance all capital payments in 2010/2011 including existing approved schemes, new schemes and future year commitments. A summary of the resources available to finance these payments is shown in the table below.

	Educatio n Buildings £000	Other Services £000	Total £000
Supported Borrowing	1,253	44	1,297
Capital Grant	27,385	3,026	30,411
Total Government Support	28,638	3,070	31,708
Capital Receipts	1,000		1,000
Revenue Contribution	920		920
Total Capital Resources	30,558	3,070	33,628

Note; The figures above include all capital budgets for 2010 /2011 for completeness, where as the figures in para 3.5 include only those budgets directly related to building fabric.

- 3.10 In addition to the resources identified above, the Department for Children, Schools and Families will allocate funding for expenditure at voluntary aided schools in Brighton & Hove under several programme headings.

Capital Investment Programme

- 3.11 A recommended Capital Investment Programme for 2010/2011 together with the impact in future years, by project, is shown in Appendix 1 to this report.
- 3.12 Capital slippage arising from the 2009/2010 capital programme will be incorporated into the 2010/2011 programme when the capital accounts are closed in May 2010 and will be funded from existing resources carried forward.
- 3.13 Under Financial Regulations, all new schemes require a detailed report to be submitted to Cabinet for final approval prior to their commencement. This ensures that Members have the opportunity to assess the outputs of individual projects against their strategic priorities and to ensure that all the legal, financial and cross-service implications are fully considered

4. CONSULTATION

- 4.1 There has been no specific consultation regarding the content of this report.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1.1 The report sets out the allocation of capital resources that were announced as part of the capital finance settlement in October 2007 in addition with further grant funding that has been announced during the current financial year. The revenue implications of any schemes will be met from existing education budgets.
- 5.1.2 It should be noted that the Final Business Case for Falmer Academy is expected to be approved by the Partnerships for Schools shortly. Should this scheme be approved it will be incorporated within the 2010-11 Capital Programme and will be reported in detail in due course

Finance Officer Consulted: Rob Allen

Date: 15/12/2009

Legal Implications:

- 5.2 There are no direct legal implications arising from this report. Individual projects may give rise to specific issues which will be covered by the individual reports referring to them

Layer Consulted: Serena Kynaston

Date: 14/12/2009

Equalities Implications:

- 5.3 The equality implications of individual schemes included within the Capital Investment Programme are reported to Members when the detailed report is submitted to Policy and Resources Committee for final approval. The detailed planning of projects at educational establishments will take account of the implications of Brighton & Hove's policies in relation to equality of access to learning.

Sustainability Implications:

- 5.4 There are no direct environmental implications arising from this report. The environmental impact of individual schemes are reported to Members when the detailed report is submitted to Policy and Resources Committee for final approval. The detailed planning of projects at educational establishments will take account of the implications of Brighton & Hove's policies in relation to Local Agenda 21 and sustainability issues generally.

Crime & Disorder Implications:

- 5.5 The prevention of crime and disorder implications of individual schemes included within the Capital Investment Programme are reported separately to Members when the detailed report is submitted to Policy and Resources Committee for final approval. The detailed planning of projects will take account of security issues.

Risk and Opportunity Management Implications:

- 5.6 There are no risk issues in terms of resources or risks to children as a result of this proposal.

Corporate / Citywide Implications:

- 5.7 The NDS funding identified in this report is evidence of the Government's continuing support, via the New Deals for Schools, for the Council's work as a Local Education Authority.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 The only option available would be not to take up the supported borrowings approvals. This is not recommended as it would limit our ability to maintain, modernise and improve our school buildings property portfolio

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The proposed capital Investment programme will enable us to work towards meeting the aims of the Primary Strategy for Change. It will also enable us to continue to ensure that we provide school places in areas of the city where they are required

SUPPORTING DOCUMENTATION

Appendices:

1. Capital Investment Programme for 2010/2011

Documents In Members' Rooms

1. None

Background Documents

1. None

Children Families and Schools

CAPITAL PROGRAMME 2010 /2011

Capital Scheme	Profiled Payments 2010/11 £'000
<u>New Schemes</u>	
Basic Need	669
Basic Need Safety Valve	5,700
Modernisation Allocation	1,954
Primary Capital Programme(PCP)	4,453
Devolved Capital	2,885
Structural Maintenance	920
Schools Access Initiative	367
Targeted Capital Fund	6,000
Co-location Funding	7,470
Capital Fund for Kitchens	140
TOTAL INVESTMENT IN BUILDINGS	30,558
* Surestart, early years & childcare	1,602
* Extended Schools	83
* Harnessing Technology Grant	662
* Youth Capital Fund	122
* Childrens Social Services	44
* Swan Centre - Caretakers Flats	557
TOTAL FOR SERVICE:	33,628

*These budgets are managed by others.

They are referred to in this appendix for completeness but they are not commented on in this re
They have been or will be reported to Cabinet by others.

Capital Resources & Capital Investment Programme 2010/11

Director of Children's Services

Capital Finance Settlement

	2009/10 Settlement £000	2010/11 Settlement £000	Difference £000
Supported Borrowing	2,348	1,253	- 1,095
Capital Grant	8,882	27,386	18,504
Total	11,230	28,638	17,408

Capital Resources

	Education Buildings £000	Other Services £000	TOTAL £000
Supported Borrowing	1,253	44	1,296
Capital Grant	27,386	3,026	30,412
Total Government Support	28,638	3,070	31,708
Revenue Contribution	920		920
Capital Receipts	1,000		1,000
Total Capital Resources	30,558	3,070	33,628

RECONCILIATION

	2008/09		2009/10		2010/11	
	Grant	Borrowing	Grant	Borrowing	Grant	Borrowing
Primary Capital Programme (PCP)						
New Pupil Places		668,831	3,074,914	668,831	5,452,914	668,831
Basic Need Safety Valve					5,700,000	
NDS Modernisation		1,966,187	921,742	1,312,562	1,737,392	217,250
Devolved Formula	2,935,423		2,885,423		2,885,423	
Structural Maintenance (revenue)						
Schools Access Initiative		366,679		366,679		366,679
Targeted Capital Fund (TCF)			2,000,000		6,000,000	
Co-Location funding					5,470,000	
Capital Fund for Kitchens					139,898	
<i>Total Education Buildings</i>	<i>2,935,423</i>	<i>3,001,697</i>	<i>8,882,079</i>	<i>2,348,072</i>	<i>27,385,627</i>	<i>1,252,760</i>
Total Settlement (Education Buildings)	5,937,120		11,230,151		28,638,387	
<u>Other Funding:</u>						
Surestart - Early Years & Childcare	1,970,000		2,104,000		1,602,000	
Extended Schools	334,508		354,419		83,183	
Harnessing Technology Grant	577,754		615,503		662,257	
Other ICT		133,001				
Youth Capital Fund	122,000		122,000		122,000	
Short Breaks for disabled children	134,200		313,000		-	
Childrens Social Services		43,331		43,367		43,589
ICT Mobile Technogy Grant	33,000					
Swan Centre / Caretakers Flats					557,000	
<i>Total Other Services</i>	<i>3,171,462</i>	<i>176,332</i>	<i>3,508,922</i>	<i>43,367</i>	<i>3,026,440</i>	<i>43,589</i>
Total Funding CYPT	6,106,885	3,178,029	12,391,001	2,391,439	30,412,067	1,296,349
Total Settlement (CYPT)	9,284,914		14,782,440		31,708,416	
<u>Additional Schemes</u>						
Structural Maintenance - REVENUE	920,000		920,000		920,000	
Co-Location - CAPITAL RECEIPTS					1,000,000	
Total Capital Programme	10,204,914		15,702,440		33,628,416	

NB £134,000 Phase 3 Childrens centres b/f in 2009/10 makes total for CYPT £15.702m

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 39

Brighton & Hove City Council

Subject:	Early Years Single Funding Formula From April 2010		
Date of Meeting:	4 January 2010		
Report of:	Director of Children's Services		
Contact Officer:	Name:	Caroline Parker	Tel: 29-3587
	E-mail:	Caroline.Parker@brighton-hove.gov.uk	
Key Decision:	Yes	Forward Plan No: CYP13311	
Wards Affected:	All		

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 The Early Years Single Funding Formula (EYSFF) was intended to be implemented in every local authority from April 2010. The aim is to provide greater consistency and transparency in the funding of the free entitlement for three and four year olds. The Government decided on 10 December to postpone the formal implementation date for the EYSFF by one year until April 2011 because the majority of local authorities were not ready. The Government has invited all local authorities that are confident they are ready to implement their formulae in April 2010 and wish to do so to continue as planned. These local authorities will be able to join a pathfinder programme which currently involves 9 local authorities.

2. RECOMMENDATIONS:

- 2.1 That, subject to approval by the Early Years Funding Group and the Schools Forum, the Cabinet Member agrees that Brighton and Hove should become a pathfinder and implement a Single Early Years Funding Formula based on the following factors:
- (i) Three basic hourly rates: private, voluntary and local authority (PVI) group childcare providers; childminders; maintained and independent school nursery classes and schools (includes a quality supplement).
 - (ii) A deprivation supplement for children who live in worst 20% Super Output Areas amounting to 5% of the total budget.
 - (iii) Quality supplements based on four levels of quality based on achievement of quality assurance programmes and staff qualifications. The formula allows PVI providers to be paid at the same rate as maintained nursery classes if they employ an Early Years Professional.

- (iv) Not to include a supplement for flexibility (to be reviewed for 2011/12).
- (v) Additional funding for children with significant special needs in maintained schools – this is already in place for PVI providers.
- (vi) Additional sustainability funding for maintained nursery schools and small group providers with less than 24 places.
- (vii) To base funding on termly counts of participation and adjust funding for children who leave or join after the head count day.
- (viii) Transitional protection – to reduce any losses for PVI providers and nursery schools by 50% after inflation. Maintained schools with nursery classes will be protected by the Minimum Funding Guarantee.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 Since April 2004 all 3 and 4 year olds have been entitled to part-time free early learning and childcare. The entitlement is being extended from 12.5 to 15 hours from September 2010. The new offer aims to improve child outcomes by increasing access to good quality early years providers and by helping parents to balance work and family life – both of which reduce the effects of child poverty.
- 3.2 The Government announced in June 2007 that local authorities must design and implement a single local funding formula for funding the free entitlement to early years provision for 3 and 4 year olds across all sectors. The formula is not about a single rate of payment. The aim is to introduce a consistent method of funding based on a set of core principles to improve the fairness and transparency in the way that funding is allocated to providers. The paper at appendix 1 includes full details of the proposed Early Years Single Funding Formula.
- 3.3 The Government announced the postponement of the EYFSS on 10 December. Local authorities who wish to become a pathfinder have to apply by 29 January (details are at appendix 2). The application has to be agreed with the Early Years Funding Group and the Schools Forum. The next Schools Forum meeting is on 25 January. The DCSF expect to notify local authorities of their decision by 15 February. This leaves very little time prepare for implementation.

4. CONSULTATION

- 4.1 A consultation paper was issued to all early years providers on 2 October with a deadline for responses of 9 November. A series of consultation meetings were held with early years providers. These included two meetings with private voluntary and independent providers, an evening meeting for childminders, a meeting for maintained heads and two round table sessions at the head teachers business conference and individual meetings with both nursery schools.
- 4.2 Thirty three providers responded to the consultation. A summary of the consultation responses is attached at annex 1 and a summary of comments at annex 2. The majority of responses were positive with 84% in favour of all the questions and 16% against. Key themes in the comments were:

- Different base rates (82% yes) – the main concern is that the level of funding is less than many providers charge parents at present. Providers argue that they need a higher level of funding to sustain their whole business including the higher costs of younger children.
- Deprivation(86% yes)– general agreement but concerns about deprived children living outside worst 20% Super Output Areas.
- Quality (70% yes) – concern that quality is under-rewarded compared to deprivation, does not reflect the cost of an EYP, issues around the status and pay of qualified teachers and Early Years Professionals, some concerns around using quality assurance as a measure, funding should be the same for all.
- Flexibility (86%) – need for more work on the real costs and greater clarity for providers
- SEN (92% yes) – high level of support
- Sustainability lump sums (76% yes)– some questioning of nursery schools whether the levels for small providers are correct.
- Transitional protection (88% yes)
- Counting and budgets (77 – 80% yes) – concern about the impact on schools, impact on small settings where small changes in numbers can have a big impact, very strong support for keeping termly adjustments.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 Funding for early years free entitlement will transfer to the Individual Schools Budget (ISB) and it will be necessary to apply the correct proportion of the Dedicated Schools Grant (DSG) for this purpose. It should also be noted that budgets of individual providers have to be adjusted in line with participation and this means that the level of the ISB will vary during the year.

It is anticipated that introducing the early years single funding formula is cost neutral after taking account of protection arrangements. However, within this context, there will be winners and losers across all sectors. For 2010/11, for maintained nursery schools and PVI providers, it is proposed to incorporate a protection mechanism that will reduce any losses by 50% and it will be necessary to seek Schools Forums approval to exclude maintained nursery schools from the minimum funding guarantee (MFG). For maintained schools with nursery classes it is not proposed to operate the 50% protection as the MFG arrangement will be in place.

Finance Officer Consulted: Steve Williams

Date: 24/11/2009

Legal Implications:

- 5.2 The Legal and policy background to the requirement to develop and implement an Early Years Single Funding Formula and the opportunity to be a pathfinder authority prior to the revised statutory implementation date is set out in the body of this report. DCSF Guidance on implementation is provided as a background document which together with the outcome of full and proper consultation informs the recommended approach.

Local authorities that wish to be pathfinders will need to apply to the Secretary of State for additional arrangements to be made under the School Finance

(England) Regulations 2008 in order to disapply certain regulations. This is explained in the proforma in appendix 2. Given the likely impact of the Funding Formula it is essential that properly interested and affected parties are consulted as is demonstrated in the Consultation section of this report. In addition the approval of the Early Years Funding Group and Schools Forum is required prior to the Local Authority applying to be a pathfinder.

The Apprenticeship, Skills, Children and Learning Act 2009 amends the Schools Standards and Framework Act 1998 to ensure clarity in terms of the duties imposed upon the LEA to ensure Early Years Provision free of charge and transparency and equity in the provision and funding arrangements. There are no specific Human Rights Act implications arising from this report save for that already identified in the requirement for full and proper consultation to ensure observance of interested and affected parties' Right to a Fair Hearing provided by Article 6 European Convention on Human Rights.

Lawyer Consulted: Sandra O'Brien

Date: 21/12/2009

Equalities Implications:

- 5.3 Good quality early years education improves outcomes for all children and particularly those who are most disadvantaged. An Equalities Impact Assessment has been completed.

Sustainability Implications:

- 5.4 Provision of early years provision in local communities supports the sustainable communities goal, as well as reducing climate change and energy use.

Crime & Disorder Implications:

- 5.5 Research shows access to good quality childcare supports children and young people's learning and achievement in later life.

Risk and Opportunity Management Implications:

- 5.6 The proposals are cost neutral. There is a risk that some providers who charge high fees will no longer offer the free early years entitlement reducing choice.

Corporate / Citywide Implications:

- 5.7 The relevant corporate and CYPT objective are: Reduce child poverty and health inequality and Promote health and well-being, inclusion and achievement.

Health Implications

- 5.7 The Early Years Foundation Stage supports children to take exercise and eat a healthy diet.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 The advantages and disadvantages of becoming a pathfinder have been considered. A large amount of work has been done on constructing the formula and consulting with providers so that Brighton and Hove is ready for implementation. The key advantage of starting the formula in April 2010 is that the four per cent increase in the Dedicated Schools Grant for 2010/11 has been used to minimise the impact on providers who loose under the new system. It is very likely that future increases will be at a much lower rate. Providers are

expecting the new system and those with good quality provision and/or disadvantaged children will gain funding. The new formula also introduces increased funding for children with SEN in maintained schools for the first time. However the new formula is more complicated for parents and providers and does not resolve the gap between funding levels and the charges of the more expensive nurseries.

- 6.2 The rationale for each of the elements of the formula was considered by the Early Years Funding Group. Highly hourly rates were considered but were not affordable within the existing budget. Different levels of deprivation funding were considered but rejected because they were not consistent with the approach to funding deprivation. Ofsted inspection results were considered as a quality factor but were rejected because they only take place every 3-4 years.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The recommendations follow the guidance published by the Department of Children Families and Schools on the implementation of the Early Years Single Funding Formula. More information on the proposals is included in annex 1.

SUPPORTING DOCUMENTATION

Appendices:

1. Paper on the Early Years Single Funding Formula in Brighton and Hove
2. EYFSS Pathfinder Letter (18 December 2009) and application form

Background Documents

1. DCSF Guidance on Implementing the Early Years Single Funding Formula

BRIGHTON AND HOVE CHILDREN AND YOUNG PEOPLE'S TRUST
EARLY YEARS SINGLE FUNDING FORMULA

Summary

Local authorities can choose to use a single local formula for funding the early year's free entitlement in the maintained, private, voluntary and independent (PVI) sectors from April 2010. All local authorities will be required to do this from April 2011. Local authorities must follow guidance published by the Government.

The main features of the Early Years Single Funding Formula are:

- i) Three basic hourly rates:
 - a. private, voluntary and local authority group childcare providers
 - b. childminders.
 - c. maintained and independent school nursery classes and nursery schools (this includes a quality supplement).
- (ii) A deprivation supplement for children who live in worst 20% Super Output Areas. The funding for deprivation will be 5% of the total budget.
- (iii) Quality supplements based on four levels of quality based on achievement of quality assurance programmes and staff qualifications. Private and voluntary settings with an Early Years Professional will be paid at the same rate as maintained providers.
- (iv) Not to include a supplement for flexibility (to be reviewed for 20010/11).
- (v) Additional funding for children with significant special needs in maintained schools – this is already in place for PVI providers.
- (vi) Additional sustainability funding for maintained nursery schools and small group providers with 24 places or less.
- (vii) Transitional protection – to reduce any losses for PVI providers and nursery schools by 50% after inflation. Maintained schools with nursery classes will be protected by the Minimum Funding Guarantee.
- (viii) To base funding on the participation of children in each setting each term. Providers will be given an indicative budget at the start of each year. This will then be adjusted to reflect participation on common head count dates for maintained and PVI providers. Budgets will also be adjusted to take account of children who join or leave after the headcount day.

To adjust maintained budgets at the end of the financial year and PVI budgets on a termly basis with cash advances paid monthly.

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1. Background and principles

Since April 2004 all 3 and 4 year olds have been entitled to part-time free early learning and childcare. The entitlement is being extended from 12.5 to 15 hours from September 2010. The new offer aims to improve child outcomes by increasing access to good quality early years providers and by helping parents to balance work and family life – both of which are crucial to reducing the effects of child poverty.

The Government announced in June 2007 that local authorities must design and implement a single local funding formula for funding the free entitlement to early years provision for 3 and 4 year olds across all sectors. The formula is not about a single rate of payment. The aim is to introduce a consistent method of funding based on a set of core principles to improve the fairness and transparency in the way that funding is allocated to providers.

Local authorities must follow Government guidance. You can read a copy of the guidance at www.dcsf.gov.uk/everychildmatters/earlyyears.

The Early Years Single Formula must:

- Facilitate greater flexibility of providers to give parents greater choice in how they use the free entitlement.
- Preserve a mixed market and be developed in consultation with all early years settings.
- Incentivise improvements in quality and recognise the ongoing costs associated with quality.
- Support the narrowing of achievement gaps and recognise the additional costs associated with children from deprived backgrounds.
- Be based on participation and not places. Participation must be counted on at least a termly basis and budgets adjusted accordingly.
- Be based on a detailed understanding of costs in both the maintained and PVI sectors;
- Take account of the sustainability of all settings, giving sufficient stability for all to plan for the future and improve quality.

The proposals in this paper take account of these principles and are based on work which has included detailed analysis of the costs of providing free early learning by different providers.

2. Code of Practice on the Provision of Free Nursery Place

The Code of Practice on the Provision of Free Nursery Places for Three and Four Year Olds sets out how the free early years entitlement must be delivered and all PVI providers have to sign an agreement based on the Code. The Government is revising the Code and a new draft has been issued for a formal consultation. The final version will be implemented in September 2010. The Code may suggest that all funded providers including schools should sign up to the same local agreement.

3. Early Years Single Formula in Brighton and Hove

3.1 The Structure of the Formula

The guidance suggests that the structure of the formula is likely to be:

(Basic hourly rate	+ Hourly supplements)	X Number of hours of participation	+ Other supplements
May vary according to the providers cost structure	Additional amounts per hour for extra need or to recognise policy objectives such as improving quality	The method of counting must be the same for all providers and take place at least termly	In limited circumstances (eg sufficiency) it may be appropriate to provide lump sum amounts

3.2 Basic hourly rates (89.4% of the total funding)

The cost analysis of the different providers has shown that there is a difference between the costs of the following main types of providers:

- Maintained nursery classes which have to work to a ratio of a qualified teacher (on teachers' terms and conditions) and level 3 practitioner for 26 children. The costs of a head teacher are spread across different year groups. Some Independent schools have a similar structure.
- Maintained nursery schools work to a similar structure but also have to support the full costs of a head teacher. The guidance states that there is a presumption against closing maintained nursery schools.
- Private, voluntary and local authority childcare providers. There is a wide range of costs in the sector. The costs vary more according to the size of the group and qualification levels rather than whether a group is private or voluntary. Groups with staff with higher qualifications have higher costs as do small sessional providers. Most costs for providing free early learning for three and four year olds are below the existing rate of £3.72 an hour. It is recognised that some providers in the city charge parents considerably more than this.

- Childminders who have to work on a 1-3 ratio

The proposal is to use three different base rates based on the analysis of the costs of provision.

Provider	Rate – based on 2009/10 rates	Proposed rate for 2010/11 (not yet agreed)
Schools with classes led by a qualified teacher on teacher’s pay and conditions or equivalent - both maintained and independent. The rate is based on the average hourly cost of a maintained nursery class.	£3.60	£3.73
Group childcare providers – private, voluntary, independent and run by the local authority and are eligible for the Graduate Leader Fund. This rate is based on the average hourly rates in group PVI settings of different sizes.	£3.45	£3.57
Childminders – not eligible for the Graduate Leader Fund. The rate is based on 100% occupancy.	£3.72	£3.85

The additional costs of smaller childcare providers and those with Early Years Professionals and qualified teachers will be recognised through a quality supplement. Childcare providers can also access the Graduate Leader Fund.

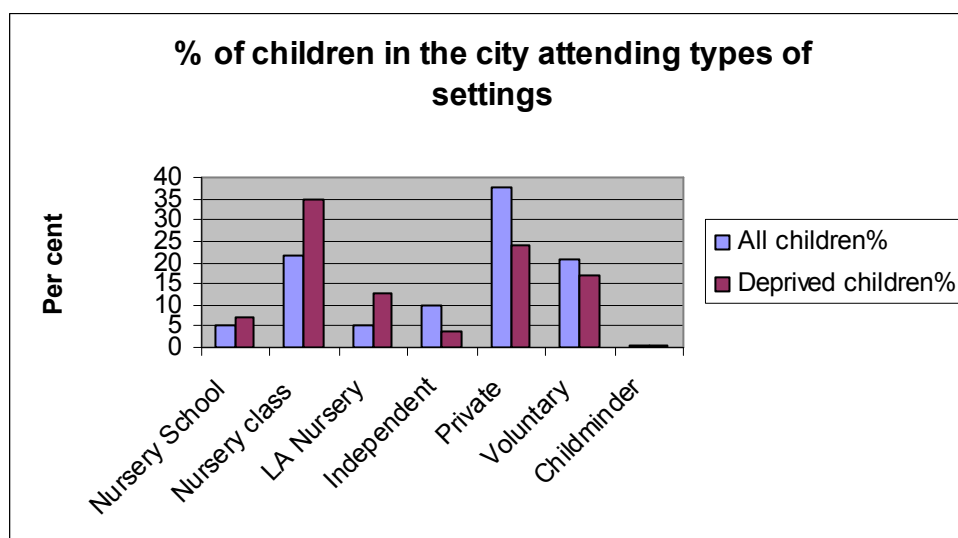
3.3 Deprivation Supplement (5% of the total funding)

We have to include a supplement for deprivation. Five per cent of the total budget will be used to fund deprivation. This is consistent with funding for deprivation in the school funding formula. The proposal is to provide additional funding for any child who lives in a lower super output area identified by the Index of Deprivation Affecting Children as one of the worst 20% in England. We have chosen the worst 20% areas because this is comparable with the proportion of pupils included in the Free School Meal take up indicator used to fund deprivation in schools. We know that children from these areas are likely to have worse early years outcomes than their peers:

The following table shows the percentage of children achieving a good score in the Foundation Stage Profile at the end of their reception year at school.

	Children achieving a good score at the end of their reception year	
	2008	2009
Children Living in 20% Most Deprived Areas	33%	42%
All children	47%	56%

The following table shows the distribution of children who live in worst 20% Super Output Areas across different types of settings. Local authority nurseries (which include three Children’s Centre nurseries, the Jeanne Saunders Centre and Bright Start) have the highest proportion of deprived children followed by maintained nursery classes and schools.



The value of the supplement per hour based on 2009/10 for a child living in a worst 20% area is 75p (this is likely to increase to 79p in 2010/11).

3.4 Quality Supplement (2% of the total budget not including the higher base rate for schools)

The guidance asks us to consider a supplement to incentivise quality as all the available evidence shows that quality is the key driver for improving children’s outcomes and narrowing attainment gaps.

We are not proposing to use Ofsted ratings as a measure of quality because inspections only take place every three to four years in most settings.

We are proposing different quality supplements for childcare providers and schools because of their different staffing structures, cost bases and sources of funding.

Quality supplements for group childcare providers and childminders:

Level	Description	Value per hour 2009/10 and 2010/11
Level 1	Three Quilt modules at a credit level including Relationships and Interactions and/or a member of staff working at least 15 hours a week with a level 5 or 6 qualification working towards EYP status.	Basic rate plus £0.05
Level 2	Six Quilt modules at a credit level including Relationships and Interactions. Accreditation with another nationally recognised quality assurance programme would also count.	Basic rate plus £0.10
Level 3	A full time QTS or EYP working at least 15 hours a week in the setting at a ratio of 1-26 children at any one time (based on the total number of children in the setting – children can be in different rooms).	Basic rate plus £0.16p

A credit award for the Relationships and Interactions module of QuILT indicates a high level of adult engagement in children's learning where practitioners develop sustained shared thinking with the children. This has been identified by the national EPPE research as a key indicator of high quality provision.

These rates take account of the availability of Graduate Leader Funding for non-maintained providers who are open for at least three hours a day, 38 weeks a year.

The supplement will be reviewed in future years to take account of other funding streams including the Graduate Leader Fund.

The supplement will be based on information from the January preceding the financial year (ie. For 2010/11 data used will be as at January 2010).

Providers on the early years register must complete the Children's Workforce Development Council (CWDC) Early Years Workforce Qualifications Audit Tool to receive funding. Providers must also amend/update staff records when changes occur such as when an employee joins the settings, leaves the setting or gains an additional qualification. The CWDC audit tool is an on line database, which early years registered settings should use to record and store information about their setting and their staff. It is a way of recording the qualifications that staff hold or are working towards and their additional training and development achievements.

Quality Supplements for Schools

	Description	Value per hour 2009/10	Proposed value 2010/11
To qualify for the higher basic rate (equivalent to the Level 3 quality supplement).	One teacher working to teacher's pay and conditions (or equivalent) and one qualified level three to a maximum of 26 children at any one time. All maintained nursery classes and schools would qualify for this factor. It is expected that some independent schools will also qualify.	Higher basic rate of £3.60 an hour	Higher basic rate of £3.73 an hour
Level 4	Where an upper pay scale (UPS) teacher (or a teacher with an annual salary in excess of UPS1) is employed directly in the capacity of class / group teacher.	£0.13 (paid in addition to level 3).	£0.13

3.5 Flexibility Supplement

The guidance encourages local authorities to include a supplement to encourage more flexibility. We are proposing not to introduce a supplement in 2010/11. We will consider whether to introduce one for 2011/12 when we know how much additional funding is available in the Dedicated Schools Grant.

For 2009/10 and 2010/11 there is separate, additional funding for the increase to 15 hours and to increase flexibility. This is being used for the settings piloting the increase to 15 hours from September 2009 and will be available to all settings from September 2010. Funding from September 2009 was based on the same hourly rate as 12.5 hours plus a lump sum. We want to evaluate how this works before agreeing to the system for September 2010.

3.6 Special Needs (1.3% of the total budget share – this increases to 3% if the additional funding for PVI settings is included)

At present children with significant additional needs in the PVI sector are funded to receive extra support from a centrally held budget of £130,000. This funding is held centrally and has not been included in the Early Years Single Funding Formula. Children are assessed by the Pre-School SEN Service (Presens). The centrally held budget works well because some PVI providers have a very small number of children.

This funding is not available to schools who have been expected to fund additional costs themselves. However the formula factors relating to special needs do not take account of children in nursery classes. A very small number of children receive additional funding through a statement but it is

unusual for a statement to have been agreed by the time a child is ready to start nursery. In some cases this has meant that children with special needs have either not be able to attend nursery classes or have had difficulties accessing the EYFS.

The intention is to ensure that all children are supported to access the EYFS whichever setting they attend.

We are therefore proposing to allocate a supplement to fund additional support for children with special needs to maintained nursery classes and schools. We are proposing to allocate this funding to schools rather than hold it centrally because guidance from the DCSF is that as much funding as possible should be directly allocated to schools. The supplement would be based initially on the estimated annual hours of provision for that setting. The allocation would then be adjusted in year based on a termly count of children who have been assessed by the Pre School SEN Service or the Sensory Needs Service as needing additional support. These assessments will be consistent across maintained and PVI setting and will ensure that the child can access the EYFS. The children will at Early Years Action Plus and will have had a Common Assessment Framework (CAF) completed.

The funding will not usually mean one to one support for the child and the aim will be to support the child to become more self-sufficient by the time they leave nursery. Schools will be expected to provide 50% match funding to ensure consistency with the way older children are funded in schools. Most nursery classes are receiving a significant amount of funding for deprivation which can be used for the match funding.

For the first year we are proposing to allocate a total of £90,000 to maintained school nursery classes and schools. This is based on an estimate of funding an average of 7.5 hours of additional support for 26 children.

3.7 Sustainability

There are some settings who face particular sustainability issues.

Nursery Schools (1.6% of the budget)

Maintained nursery schools have a higher cost base because they have to employ a head teacher. The cost of the head teacher is a disproportionate cost because of the small sizes of the nursery schools compared to other maintained schools. The proposal is to pay both nursery schools a lump sum to cover the additional costs of the head teacher.

Small providers (0.5% of the budget)

The cost analysis showed that small sessional providers with less than 24 places can have greater costs because they do not have the economies of scale of larger providers. The proposal is to pay these providers a lump sum

to help ensure their sustainability. The proposal is to fund at following rates based on a snap-shot in January.

PVI Providers	Registered number of places		
	3 to 8	9 to 16	17 to 24
Lump sum supplement	£1,000	£2,000	£1,000

3.8 Transitional Protection (0.3%)

PVI Providers

For 2010/11 it is proposed to include some additional funding to reduce any losses (after the application of 2010/11 inflation) by 50% for PVI providers.

Maintained Nursery Schools

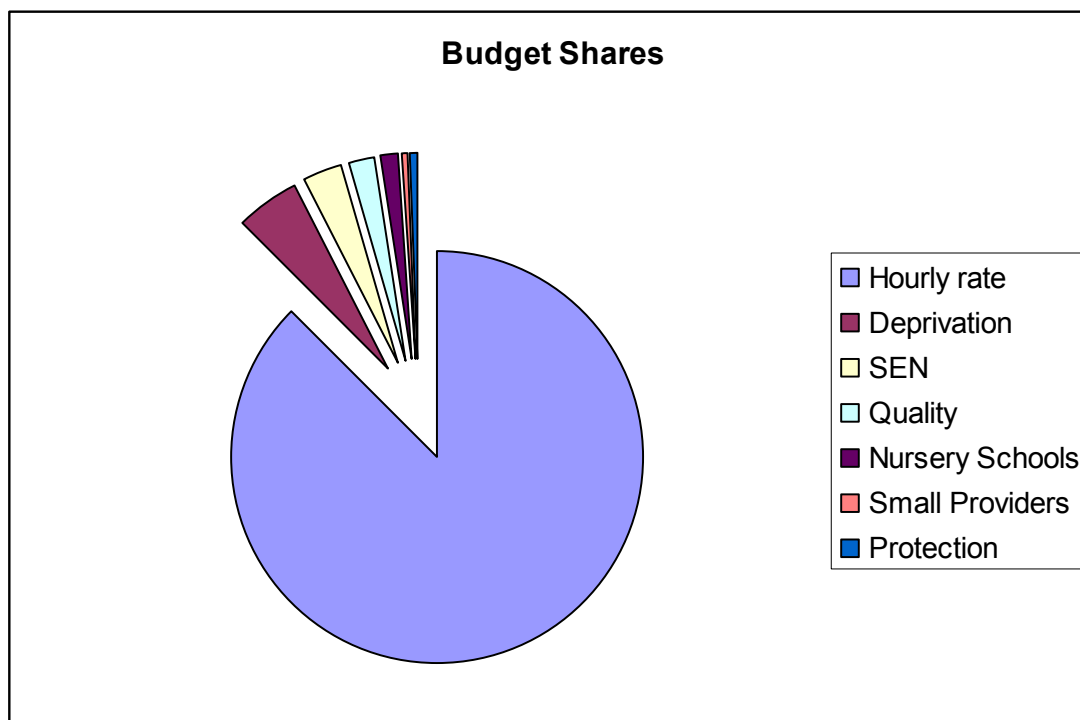
The proposal is to include additional funding to reduce any losses by 50% and to exclude maintained nursery schools from the MFG. This is because nursery school budgets are wholly based on nursery pupils and the MFG would completely negate the impact of the introduction of the single formula. It will be necessary to seek Schools Forum approval to exclude maintained nursery schools from the MFG.

Maintained Nursery Classes

For maintained schools with nursery classes it is not proposed to operate this protection as the Minimum Funding Guarantee arrangement will be in place.

3.9 Summary of the budget shares for 2010/11

This chart shows the distribution of funding between the hourly basic rates and the supplements. The majority of the funding – just under 90% is allocated to the basic hourly rate.



Funding allocations will be reviewed for 2011/2012 and will take account of additional funding in the Dedicated Schools Grant for the increase to 15 hours.

4. Indicative budgets, counting and adjusting for participation-led funding

4.1 Indicative Budgets

Funding must be based on participation and not places. The counting must take place at least on a termly basis. Local authorities must provide all providers with an indicative budget at the beginning of the financial year which broadly reflects anticipated participation. When these indicative budgets are produced in March the actual pupil numbers and number of hours taken up will not be known. Instead, the indicative budget will be based on an estimate of participation.

The proposal is to base the indicative budget on the actual pupil attendance at the provider in the previous year. So for 2010/11, the indicative budget of providers would initially be based on actual pupil attendance in summer 2009, autumn 2009 and spring 2010. DCSF advise that experience from the pilot authorities suggests that basing figures on the previous year's census for each of the three terms is a reliable indicator in the majority of cases.

In addition to this, for new providers or providers where there are exceptional circumstances (e.g. large planned increase in pupil numbers) a more realistic estimate could be determined based on discussions between the provider and the LA.

4.2 Counting

At present there are separate count dates for maintained schools and PVI settings for two of the three terms. It is proposed to move to the same single headcount date each term for all maintained and school and PVI providers. This would ensure that each pupil is only counted once and would ensure a consistent approach across all sectors.

It is proposed to align the headcount days with the DCSF count dates. For 2010/11 these are:

- 20th May 2010 (3rd Thursday in May)
- 7th October 2010 (1st Thursday in October)
- 20th January 2011 (3rd Thursday in January)

4.3 Adjusting Budgets

There will be a requirement that, as a minimum, participation must be counted on a termly basis across all providers and in order to support a genuinely participation-led approach the LA must adjust budgets to reflect fluctuations in participation within the financial year, across all settings. Providers will need to know as early as possible the effect that the termly adjustments will have on their budgets.

For the maintained sector any adjustment to budget is likely to represent a very small proportion of their overall budget share and to minimise administration it may be reasonable for the actual adjustment to the budget to be made as a 'wash-up' at the end of the financial year. PVI providers however have different needs as they need to pay staff monthly and need to have the cash to do so. LAs therefore must consider how they will notify providers of adjustments to budgets and how they will pay providers the adjusted budget so that the provider remains viable and does not have cashflow difficulties.

It is proposed that the maintained sector will receive advances to their school bank accounts in the usual way – a lump sum in April and then an adjustment to this in September.

For PVI providers it is intended that cash advances will be paid to each setting on a monthly basis. This is a move away from the twice termly payments currently in place and should improve their cashflow. Initially, at the start of each term, payments would be based on estimated pupil attendance. These payments would then be adjusted part way through the term, following the headcount, to reflect actual attendance. This means that the amount of each monthly payment may vary dependent on whether pupil participation is higher or lower than anticipated.

The funding each provider will receive will be based on the actual pupil attendance at the headcount dates. Providers will be able to claim additional funding for children who join after the head count dates.

5. Financial Implications and Impact Assessment

Cost of early years single funding formula

It is anticipated that introducing the single funding formula is cost neutral after taking account of protection arrangements. However, within this context there will be winners and losers across all sectors. Please note that, at this stage, all calculations are based on provisional data and that this will be subject to change prior to the calculation of actual budgets.

The overall position across all sectors is shown below in comparison to actual funding in 2009/10:

a) Based on total 2009/10 budget (before inflation and protection)

Designation	Total funding impact (£'000)	Number of settings	Average impact per setting (£'000)	Average percentage per setting
Nursery schools	-23	2	-11.5	-5.0%
Nursery classes	+34	19	+1.8	2.2%
Childminders	+2	7	+0.3	7.8%
LA Nurseries	+29	5	+5.8	8.9%
Independent	0	12	0	0%
Private	-45	58	-0.8	-1.9%
Voluntary	+3	32	+0.1	0.2%
Overall Total	0	135	0	0%

The increase for nursery classes includes the additional funding for children for SEN. Funding for the costs of additional support for children with SEN in the PVI sector is held in a separate budget and is not shown here.

b) Based on estimated total 2010/11 budget (after inflation and protection)

Designation	Total funding impact (£'000)	Number of settings	Average impact per setting (£'000)	Average percentage per setting
Nursery schools	-6	2	-3.0	-1.2%
Nursery classes	+84	19	+4.4	5.7%
Childminders	+3	7	+0.4	11.6%
LA Nurseries	+41	5	+8.2	12.8%
Independent	+21	12	+1.8	3.3%
Private	+43	58	+0.7	1.8%
Voluntary	+51	32	+1.6	3.9%
Overall Total	+237	135	+1.8	3.6%



Sanctuary Buildings
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Fax: 020 7925 6000
info@dcsf.gsi.gov.uk
www.dcsf.gov.uk

To: All Directors of Children's Services

Local Authorities (England)

CC: Head of Early Years

CC: Head of School Funding

18 December 2009

Early Years Single Funding Formula

Further to our letter and Dawn Primarolo's statement on 10th December confirming the Minister's decision to delay the implementation of the Early Years Single Funding Formula, we are writing to inform you of the process which local authorities should follow if you wish to be considered as a second wave pathfinder.

The new group of pathfinders will be selected after consideration of the information provided against the criteria outlined in the proforma attached. This form should be completed and returned directly to the Department, copied to your Government Office early years lead, by those authorities who consider themselves to be in a position to implement their Early Years Single Funding Formula successfully by April 2010.

Local authorities that wish to be pathfinders will need to apply to the Secretary of State for additional arrangements to be made under the School Finance (England) Regulations 2008 in order to disapply certain regulations. This is explained in the proforma. We would strongly advise all local authorities to take a collaborative approach in consultation with LA colleagues, Schools Forum, providers and representative groups before making a decision to postpone or to apply to become a pathfinder.

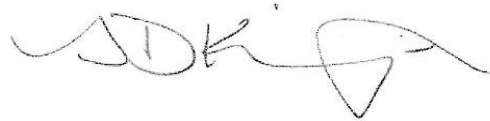
The new pathfinders will be expected to work with the Department and the existing pilot authorities to help simplify the process for others and share good practice to provide support for local authorities that have yet to implement the formula and/or are experiencing difficulties.

The closing date for applications will be 29th January 2010. We expect to notify local authorities of the outcome of their application by 15th February 2010.

Once again, we would like to thank you for the hard work that has been undertaken so far. We appreciate that there have been challenges and hope that this extra time will enable those who require it to resolve any issues in partnership with their providers. We look forward to continuing to work with you over the next year to ensure the successful implementation of the EYSFF.



Ann Gross
Director
– Early Years, Extended Services and
SEN Group
DCSF



Stephen Kingdom
Head of School Funding Unit
DCSF

Early Years Single Funding Formula – request to be considered as a 2010/11 pathfinder

Name of LA:

Name of LA contact completing application:

Telephone number:

Email address:

Please complete the table below and return to eysinglefunding.formula@dcsf.gsi.gov.uk by 29 January 2010 if you wish your authority to be considered as a pathfinder for the Early Years Single Funding Formula (EYSFF) for 2010/11. The form must be signed by the Director of Children’s Services.

No return is necessary if your authority does not wish to introduce the single formula in 2010/11.

<p>What consultation on the single formula has taken place with providers? (please outline who has been consulted, dates of consultation process)</p>	
<p>Has your Schools Forum supported your application to introduce the single formula from April 2010? (Please attach relevant minutes) <i>If your Schools Forum does not meet before the deadline, please submit your application and provide the outcome of the SF meeting as soon as possible.</i></p>	
<p>Does your early years reference group and/or PVI Schools Forum representative support your application to introduce the single formula from April 2010? (Please attach evidence of this)</p>	
<p>What financial impact would the introduction of the single formula have on different types of setting:</p> <ul style="list-style-type: none"> • Maintained nursery schools • Maintained nursery classes in infant and primary schools • Private nurseries 	

<ul style="list-style-type: none"> • Voluntary providers • Independent sector • Childminders <p>(Please also attach copies of any modelling showing gains and losses at individual provider level in both cash terms and as a % of last years' funding)</p>	
<p>Does your authority fund any full time places? Please provide details of where and how. Is this universal across the whole of the LA or only some providers?</p>	
<p>If yes, how will the introduction of the EYSFF impact on the offer of full time places?</p>	
<p>Approximately how many surplus places are there in maintained nursery schools? Maintained nursery classes? What has been done to mitigate losses in providers (maintained or PVI) with surplus places as a result of moving to participation funding?</p>	
<p>Will the introduction of the EYSFF directly lead to the closure of any of the following providers in the future? Maintained nursery schools? Maintained nursery classes? Other providers?</p>	
<p>What transitional arrangements are you proposing and for how long would these last?</p>	
<p>What arrangements are you making to hold a contingency?</p>	
<p>Are there any other comments you wish to make in support of your application?</p>	

For an authority to implement an early years single funding formula in 2010/11, it will be necessary for DCSF to allow the authority to set aside certain of the School Finance (England) Regulations 2009; these are to be laid before Parliament in the New Year. References to regulation numbers relate to the 2008 Regulations. Please complete the table below for any regulations you wish to be set aside depending on your proposed formula.

The regulations which are most likely to be relevant are:

- Regulation 13 – budget shares may not be redetermined after 31 March; the single formula is likely to require redeterminations in year
- Regulation 17 – requires a count on a single date of pupils in nursery classes or nursery schools; the single formula is likely to take account of pupil numbers through the year
- Regulation 21(3) allows local authorities to abate their sixth form funding for items duplicated in the LSC (in future YPLA) formula. Some authorities may wish to be allowed to do the same for their nursery funding. If you require this facility, it is suggested that you apply to allow regulation 21(3) to be applied to funding which has been duplicated in the Early years single funding formula.

There are two other regulations which authorities might wish to set aside, but where we would need to be reassured that the implications had been properly been considered. These are:

- Regulation 19(2) requires primary and secondary formulae to have a deprivation factor. Given ministers’ emphasis on targeting deprivation and “narrowing the gap”, we would expect early years single formulae to have a deprivation factor as previously anticipated in the draft regulations and therefore will not approve a pathfinder application without a deprivation factor in the formula.
- Regulation 20 states that maintained nursery schools and primary schools with nursery classes should be covered by the Minimum Funding Guarantee (MFG) through to 2011. If you wish to exempt nursery schools, or schools with nursery classes from the MFG, which you can do with agreement of your Schools Forum, then you should ensure that there has been proper consideration of the need for adequate transitional arrangements.

Regulation number	How the single formula is to be implemented	Why this regulation stops implementation

I confirm thatLA wishes to be considered as a pathfinder for the early years single funding formula and to have the above regulations disapplied for the 2010/11 financial year.

Signed (Director of Children's Services)

Date

CHILDREN & YOUNG PEOPLE CABINET MEMBER MEETING

Agenda Item 40

Brighton & Hove City Council

Subject:	Sure Start Capital and Fairlight Children's Centre		
Date of Meeting:	4 January 2010		
Report of:	Director for Children's Services		
Contact Officer:	Name:	Caroline Parker	Tel: 29-3587
	E-mail:	caroline.parker@brighton-hove.gov.uk	
Key Decision:	No	Forward Plan: N/A	
Wards Affected:	Hanover and Elm Grove		

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 The paper proposes a new Children's Centre venue to be based in Fairlight Primary School. The new children's centre will act as a linked site for the City View Children's Centre to provide more accessible services for the local area. It will not be designated as a separate children's centre. The paper also recommends changes to the status of the Saltdean and Goldstone Children's Centres.
- 1.2 Work is now well underway on the Sure Start capital strategy and adjustments need to be made to budgets for individual projects.

2. RECOMMENDATIONS:

- 2.1 That the Cabinet Member agrees to creating a new Children's Centre venue at Fairlight School at a cost of £100,000 by converting an existing classroom and creating a separate entrance to be funded from the reduction in funding for Shenfield Way from £200,000 to £100,000 – Surestart Capital Programme to be amended accordingly.
- 2.2 That the Cabinet Member agrees to changing the status of the Saltdean and Goldstone Children's Centres so that they are not designated centres that will be inspected by Ofsted. They will continue to be known locally as Children's Centres and offer services in the same way as Bevendean and Coldean Children's Centres.
- 2.3 That the Cabinet Member agrees to some changes in the Sure Start capital programme including reducing the funding for Shenfield Way from £200,00 to £100,000 and increasing the funding for Hollingbury Park (from £500,000 to £600,000) from the unallocated balance of Quality and Access Sure Start grant – Sure Start Capital Programme to be amended accordingly.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 Children's experiences in their early years have a major impact on their life chances. Sure Start Children's Centres play a central role in improving outcomes for all young children and in reducing inequalities in outcomes between the most disadvantaged children and the rest.
- 3.2 The Apprenticeships, Skills, Children and Learning Act received royal assent in November. It requires local authorities to make arrangements for sufficient provision of Sure Start Children's Centres to meet local need (a sufficiency duty). The statutory guidance will be published in the new year. It is expected to say that Children's Centres should cover catchment areas of between 600 and 1200 children under 5. Ofsted will start a programme of inspections of children's centres in 2010 and will expect all children's centres to deliver the same core offer of services tailored to meet local needs. Together for Children have advised local authorities to review their children's centres to ensure that they will meet the sufficiency duty and to be sustainable in the long term.
- 3.3 The location of the City View Children's Centre is not easily accessed by families who live by the Lewes Road. The proposal is to create a small linked site children's centre at Fairlight School and to relocate to the children's centre the child health clinics that take place at the Salvation Army hall at The Level. The combined catchment area will cover 1322 children.
- 3.4 Goldstone Children's Centre is one of the smallest Children's Centres in the city and is limited because it does not have a one to one room. Generally parents have chosen to attend the much larger Children's Centre in Hangleton which has better facilities. The proposal is to change the status of Goldstone Children's Centre to become a linked site to the Hangleton children's centre rather than a separately designated children's centre. This will create a combined catchment area of 1321 children.
- 3.5 It is also proposed that the Saltdean Children's Centre should become a linked site for the Deans Children's Centre because of the small number of children (415) in Saltdean and Rottingdean. There are 551 children in Woodingdean so the combined catchment would cover an area of some 966 children.
- 3.6 Capital funding of £200,000 was agreed by the CYPT in April 2009 to refurbish and extend Shenfield Way to allow staff to relocate from leased offices in Clyde Road. Feasibility work has now been completed and has shown that this can be achieved for £100,000 rather than the original budget of £200,000.
- 3.7 Plans are well underway for a new building for the Hollingbury Park Playgroup. The new build is expected to cost a total of £600,000 rather than the original £500,000. The additional funding will come from unallocated funding.

4. CONSULTATION

- 4.1 Fairlight School have been consulted and are keen to have a children's centre at their school. The change in status for Goldstone and Saltdean will be discussed with the host venues and local children's centre advisory groups.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 Further to the approval of the projects to be funded by the Sure Start grant in April 09 , it is proposed that the estimated £100,000 cost for the new Fairlight Children's Centre be funded by a reallocation of the budget on the Shenfield Way Project . As detailed at section 3.6, this project is now expected to cost £100,000 less than originally estimated. There is already a Children's Centre team which covers the area and can therefore support the new Children's Centre although additional revenue funding will be needed to ensure that the Children's Centre delivers the core offer. This is expected to be in the region of £20,000 and will need to be met from children's centre revenue funding.

The increase in cost of £100,000 for the Hollingbury Park project can be funded from the unallocated balance of Sure Start Quality and Access funding which currently stands at £491,530.

Finance Officer Consulted: Michelle Herrington

Date: 25/11/2009

Legal Implications:

- 5.2 The Childcare Act 2006 introduced a duty on local authorities to both improve all young children's outcomes, and to reduce inequalities between them, through integrated early childhood services. The Apprenticeships, Skills, Children and Learning Act received royal assent in November. It requires local authorities to make arrangements for sufficient provision of Sure Start Children's Centres to meet local need.

Lawyer Consulted: Sandra O'Brien

Date: 04/12/2009

Equalities Implications:

- 5.3 Good quality early years provision improves outcomes for all children and particularly those who are most disadvantaged. An Equalities Impact Assessment has been completed for early years and childcare.

Sustainability Implications:

- 5.4 Provision of early years provision in local communities supports the sustainable communities goal, as well as reducing climate change and energy use.

Crime & Disorder Implications:

- 5.5 Research shows access to good quality childcare supports children and young people's learning and achievement in later life.

Risk and Opportunity Management Implications:

- 5.6 The "I do RM" tool will be used for new projects.

Corporate / Citywide Implications:

- 5.7 The relevant corporate and CYPT objective are: Reduce child poverty and health inequality and Promote health and well-being, inclusion and achievement.

Health Implications

- 5.2 The Early Years Foundation Stage supports children to take exercise and eat a healthy diet. Children's Centres include a range of service to promote children's health.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 Not developing a children's centre at Fairlight School would mean that Brighton and Hove would not meet its new statutory duty to ensure sufficient children's centres and that families along the Lewes Road would not have easy access to a children's centre.
- 6.3 The size and location of the Goldstone and Saltdean children's centres mean that they are unlikely to be sustainable as separate children's centres in the longer term and may not receive positive Ofsted inspections.
- 6.2 The original objectives for Shenfield Way can be achieved at a lower cost. If the budget for the Hollingbury Park building is not increased then the building will not be fit for purpose.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 To meet the sufficiency duty for children's centres and to improve access to children's centres services for families near the Lewes Road.
- 7.2 To follow the latest advice on size of the catchment areas for children's centres and their future sustainability.
- 7.3 To reflect the latest information from feasibility studies on the costs of capital projects.

SUPPORTING DOCUMENTATION

Appendices:

1. None.

Documents In Members' Rooms

1. None.

Background Documents

1. None.